

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY

Nanded-431606, Maharashtra State, India

Established on 17th September 1994, Recognized by the UGC U/s 2(f) and 12(B)

NAAC Re-accredited 'B++' grade with CGPA 2.96



Perspective Plan 2024-29

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कुलगुरु



NAAC Re-accredited with B⁺⁺ Grade
नेक पुनर्मूल्यांकन ब⁺⁺ दर्जा

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,**

NANDED-431 606, Maharashtra

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,

नांदेड-४३१ ६०६, महाराष्ट्र

I am forwarding the copies of Annual and the five-year Perspective Plan of Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra for the academic year 2024-2029.

The key objective of the university fosters expansion, excellence, inclusion and quality by providing essential skills and outcome-based higher and technical education through planned development as envisioned in the National Education Policy 2020. The plan reflects aspirations of society, feedback from stakeholders, inputs from university authorities and state perspective plan committee.

I express my sincere gratitude towards Shri. Eknath Shinde, Hon'ble Chief Minister of Maharashtra, Shri Devendra Fadnavis, Hon'ble Deputy Chief Minister of Maharashtra. I extend my heartfelt gratitude towards Shri. Chandrakant Patil, Hon'ble Minister of Higher and Technical Education, Government of Maharashtra for his continuous inspiration, guidance towards making this perspective plan, as a focused document. My sincere thanks to Shri Vikas Chandra Rastogi, Principal Secretary of Higher and Technical Education Department for constant involvement in higher education, encouragement to giving scientific and society oriented vision for the preparation of comprehensive perspective plan. And also thanks to Director, Higher Education, Maharashtra State, Pune for guiding to make this best plan.

The Pro Vice-Chancellor, Dr. J. M. Bisen took special committed efforts in preparing this plan. I appreciate the efforts of Dr. Ajay Tengse, Dr. D. M. Khandare, Dr. M. K. Patil, Dr. (Mrs.) Rodge, Dr. D. B. Panaskar, Dr. H. S. Patange, Dr. V.V. Sukale, Dr. Rajaram Mane, and member of affiliation section of university Dr. Ravi N. Sarode, Shri Shivling Patil and other members for their constant engagements while drafting and polishing perspective plan before finalization. My special thanks to the members of Campus Schools / Sub-campus Schools and all the stakeholders who have contributed directly and indirectly for making this document effectively.


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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY



Nanded-431606, Maharashtra State, India

Vision

Enlightened Student: A Source of Immense Power

Mission

Swami Ramanand Teerth Marathwada University pledges itself to uphold zealously its mission of promoting acquisition and dissemination of knowledge through fearless and sustained pursuit of excellence aimed at moulding personalities of students entering its portals to grow with an upright character filled with enlightenment and to be the value adhering members of a just and humane society.

Core Values

- **Excellence:** University is committed to achieve excellence in all spheres of its activities.
- **Integrity:** University ensures teaching and research are carried out in an environment of academic freedom adhering to honesty and the highest standards of professional ethics.
- **Accountability:** University works as per rules, regulations and procedures and is accountable to students as well as all its stakeholders.
- **Empathy:** University has an awareness of the conditions of weaker sections of society and Divyangjan.
- **Transparency:** Relevant information is shared with the stakeholders.
- **Equity:** University stands by equity in gender, cultural and social inclusivity.

Objectives

- To provide an academic ambience to flourish new ideas, research interest, leadership, team spirit and ethics from which leaders and innovators emerge.
- To provide educational experience through rigorous course work pertaining to the needs of society and nation.
- To strive for excellence by encouraging skills development, creativity, capability and applicability.
- To work on research and development projects and offer consultancies in core and interdisciplinary areas.
- To collaborate with national and international academic and research institutes to strengthen the academic and research ecosystem.
- To contribute in the service of society by participation in socio-economic and socio cultural activities. To foster and promote the affiliated colleges for quality education and their role in nation building.

Goals

- To broaden educational areas.
- Enhance engagement with society, industry, national and international academic and research institutes. Enhance student experiences.
- Improve internal support system and facilities.
- Broaden funding base through consultancy, CSR and sponsored and research projects. Attract more international students.
- Enhance diversity and inclusiveness.
- Enhance engagement with alumni association and be more responsive towards them.
- Develop a clean and green campus.

Executive Summary

Swami Ramanand Teerth Marathwada University, Nanded, established in 1994, caters educational needs of the southern part of the Marathwada region of Maharashtra covering four districts namely, Nanded, Latur, Parbhani and Hingoli. The University has received 2(f) and 12(B) recognition of UGC and achieved recognition, name and fame at the state, National and International level in the area of academic, research and innovation and extension activities. The University has been re-accredited by the NAAC for 4th cycle having 'B⁺⁺' grade with CGPA 2.96.

The University has adopted the school pattern to breakdown the traditional disciplinary boundaries and to integrate scientific thoughts emanating from different branches of human learning and has been trying hard to enhance the academic standard of this region by taking several measures in this regard. University has 13 Schools on the campus, 3 schools at sub-campus, Latur & 2 at Parbhani, a constituent college New Model Degree College at Hingoli and academic and research centres like Dr. Babasaheb Ambedkar Chair and Study Centre, Shri Guru Govind Singhji Adhyasan Sankul and Research Centre, Dr Shankarrao Chavan Adhyasan Kendra, Women's Study Centre on the main campus and Late Uttamrao Rathod Tribal Development and Research Centre at Kinwat. University has 372 affiliated colleges under its jurisdiction offering 198 programmes with student strength of 1.27 lakh offering programs under faculties of science and technology, commerce and management, humanities and interdisciplinary studies. University has established International student centre providing state of the art educational facilities for 68 foreign students from different Nationalities. University has received financial assistance from RUSA, DST, UGC, etc. and other funding agencies to enhance, augment infrastructural facilities for research and extension activities. Teachers have invented, patented and commercialized many ideas and have generated research grants worth Rs. 12.5 crores, whose academic and social value is remarkable. Researchers from Campus and sub-campuses have published more than 1500 research papers in peer reviewed journals and have received recognition at the national and international level. This university has a Centre of Excellence in Seismology. The centre for seismology continuously monitors and records the regular seismic activities in and around Nanded city. This centre also keeps an eye on the major seismic activities of other part of the country and globe and shares the recorded data with government, research agencies, and institutes for investigating scientific reasons of such activities at national and global level. The acquired seismic data is being regularly shared with the local administration for the awareness and disaster preparedness of this region. The university has also established a state-of-the-art Central Instrumentation Centre the (CIC), for which the university has received a financial assistance of Rs. 11.08 Cr from the Govt. of Maharashtra. This centre will be inaugurated in the mid of July 2023. The university has also established a state-of-the-art astronomical observatory equipped with 16" Meade ACF Schmidt

Cassegrain Optical telescope, 10XME CCD camera and other backend instruments. This is the unique facility owned by any of the university in Maharashtra and perhaps in India and is being regularly used for research and science popularization activities related to LIGO-India mega science project. The university is also involved in the installation and running of the India's mega science project LIGO-India and wishes to establish LIGO-India Science Centre (LICENCE), which will act as a training centre for the manpower required for this project. The University has established strong academic collaborations with institutes of national and international repute like, Inter-University Centre for Astronomy and Astrophysics (IUCAA), National Centre for Radio Astronomy (NCRA-TIFR), INCOIS, AMDER, FTII and also has entered in MoUs with national and international institutions.

SRTM University has implemented credit transfer policy. Students are motivated to opt the courses offered on NPTEL, SWAYM, and other MOOC platforms. As a result, the enrollment for the courses offered in the ONLINE platform. The University has been adjudged as an 'Active Local Chapter' by NPTEL, IIT Madras. SRTM University has signed a MoU with the Virtual Labs project, an initiative of MHRD, NMEICT, IIT Delhi and IIT Bombay. This will enable us to undergo a paradigm shift in ICT-based education in the coming years. Equal attention is being given for enhancing the academic standard of the affiliated colleges by providing financial assistance in the form of minor research projects for teachers, scholarships to the research scholars, awards to the best researchers and teachers from affiliated colleges and encourages the researchers from this region to patent their findings, present them in seminars, conferences at national and international level by providing financial assistance.

It is a regular activity of the University to conduct the energy, green, gender and academic and administrative audits of the campus schools. The university also carry academic and administrative audit of the affiliated colleges. The University has initiated the Water Literacy Mission, Soil and Water Conservation Project in this region and has also created a facility to store rain water on the campus having a storage capacity of 30 crore liters. Under the Green University - Clean University Initiative, the university has planted 50 thousand trees and has developed Botanical and Bio- Diversity Park. The university has installed a 287 KW capacity roof top solar power plant which caters 40 % of the electricity requirement of the campus. This is grid connected and is synchronized with existing diesel generating sets. During the COVID-19 pandemic, the University has organized three one-week faculty development programs in the month of April, May and July 2020, and trained 17000 teachers across the nation on the use of ICT tools for effective online teaching and learning. The university, as a social responsibility, has taken several initiatives for the welfare of people in and around its jurisdiction. One of the notable initiatives is the establishment of the Swab Testing Centre for COVID-19 detection from 1st April 2020 till date.

This centre is approved by ICMR and has been accredited by NABL for Swab testing. This centre has tested 4.75 lakh samples. This is the first university in the state to have created such a facility. This has helped to test Swab samples from Nanded, Latur, Parbhani and Hingoli districts.

The perspective plan of SRTM aims at rapid and strategic realignment of higher education in this region in line with the National education policy (NEP-2020), for the socio-economic development of the region under this university jurisdiction. The key factors considered for developing this perspective plan are accessibility, equality, quality and delivery of quality education with a view of regional, skill and entrepreneurship development in this region. While modernization of education using ICT enabled learning, equal emphasis is being given to learn and preserve the heritage and culture of this region. The perspective plan also reflects the expectations and feedback from the stakeholders.

Current Gross Enrolment Ratio (GER) in the region of this university is in the range of 10.69, which is much lower than the average value at state level and the University wishes to raise it to 25. To achieve this target, the University proposes to establish 57 New colleges, which includes 16-conventional Arts, Commerce and Science colleges, 21- Skill based, 09 – Integrated B.Ed. , 05- Law, 01- women college ,04 -Night College and 01-community college in each district of its jurisdiction and 03- satellite centers in the tribal dominated, hilly and low GER areas, in the first year of the perspective plan i.e., 2024-25. In line with the NEP-2020, the university also envisages to increase the number of skill-based courses including degrees, diploma and certificates.

Currently out of 372 colleges (101 aided and 271 unaided) affiliated to this university, 104 colleges have been accredited by the NAAC. Out of these 104, 14 colleges have been accredited with A,A⁺ grade and 78 with B,B⁺,B⁺⁺ grade and remaining 12 colleges with C grade. During the perspective plan 2024-2029 the University will emphasize to accredit all the aided colleges (101) and at least about 50 unaided colleges from this region. The University also envisage to increase the number of "A" grade accredited colleges to 20 and necessary academic and administrative support will be extended to the colleges in this regard. It is also planned to increase the number of autonomous colleges to 10 from the existing number of 2 and to establish 4 clusters of colleges in its jurisdiction. To ensure the quality education and research in all schools and affiliated colleges, this university intends to conduct academic audit. To provide job opportunities and inculcate professional skills among the stakeholders, the University plans to establish about 50 students' career counseling centres and 110 placement cells in this region. The University also envisage to achieve 100% e-governance, paperless administration by implementing the Single-Window system and also wish to reach the self-sufficiency in energy by establishing 700 kW roof top solar power plant on the main and sub-campuses.

University has already established a strong interaction with industries in this region in the form of R&D, technology transfer and consultancy and wishes to strengthen and expand it further. The University has established the Centre for Agro-Bio Innovation and Incubation Foundation (CABIIF) Section 8 Company on its campus. This will enable to develop entrepreneur program in the region. The University has so far registered 15 patents/IPRs and wishes to double it over the plan period. The university wishes to establish strong association in the local region by executing programs of socio-economic development through the satellite centres and sub-campuses of the University. To achieve over-all development of the villages, the University has initiated one college one village adoption scheme in this region. In order to preserve and study the local heritage, culture and history the University has established five different centres on its campus and sub-campuses. These are namely, Dr Babasaheb Ambedkar studies centre, Shri. Guru Gobind Singhji Adhyasan Sankul & Research Centre, Dr. Shankarrao Chavan Study Centre & Tribal Research centre (Kinwat). While these centres will be made fully functional during this plan period, few more programs namely Swami Ramanand Teerth Chair for Hyderabad freedom struggle will be established.

The University has identified thrust areas of research from among the expertise of the faculty on the main and sub-campuses and wishes to enhance research visibility of the University at national and international level by participating in joint research activities. To enhance the historical and cultural heritage of this region, the university propose to undertake research on the topics like, cultural heritage of the Hottal Hemadpanthi Temple, Aundha Nagnath Temple, Mahur Gad Fort and Temple, Shankarteerth Temple, Kandhar Fort, Udgir Fort, Ausa Fort and other important monuments of this region. Lal Kandhari, Deoni Walu are some of the important species of this region having national and international Geographical Indexing. This university also intend to mobilize more research on turmeric in the region of Basmath and Ardhapur.

Swami Ramanand Teerth Marathwada University, Nanded

Annual plan 2024-25

(In consonance with the perspective plan 2024-25 to 2028-29)

Part –A

New locations: with reference section 109(3)

A) Location of New colleges and institutions

New locations proposed for Academic Year 2024-25

District	ACS	Night College ACS	Woman ACS	Skill based Non- Traditional Course	Law	One special college (PH)	Integrate d B.Ed.	Total
Nanded	06	01	01	11	02	01	01	23
Latur	03	01	00	03	01	00	03	11
Parbhani	07	01	00	05	01-W*	00	03	17
Hingoli	00	01	00	02	01	00	02	06
	16	04	01	21	05	01	09	57

(ACS – Arts, Commerce and Science)

BCA & BCS Courses are included in ACS Colleges.

*W: - Law (Women)

- The University has de-affiliation of 36 colleges from its jurisdiction and same has been forwarded to State Governments for withdrawal of approval. Therefore, the university would like to keep these 36 points open for starting up of new colleges after receiving confirmation from the Govt.
- It is proposed to start multi-disciplinary campuses as per the need and demand
- In order to meet the multi-disciplinary education under NEP-2020 it is proposed to start additional disciplinary programmes that are not available in the existing colleges.
- It is also proposed to merge single / two discipline colleges run by different managements.
- Formation of clusters of colleges run by the same management such as, Sharda Bhavan Education Society, Nanded Education Society, M.S.P. Mandal Parbhani, Dayanand Education Society, etc.
- Forming cluster of all the Govt. Colleges of different disciplines.

Nanded District

It is proposed to start new colleges at the following places in Academic Year 2024-25

Sr.No	Taluka	Locations for Proposed colleges	ACS	Women ACS	Night College ACS	**Skill Based(Non – Traditional) Courses	Law	Integrated B.Ed.	PH	Total No.Of Colleges
1	2	3	4	5	6	7	8	9	10	11
1	Nanded	Nanded (City)	00	00	01	01	00	01	01	04
		Dhangarwadi	00	00	00	01	00	00	00	01
		Nila	02	00	00	00	00	00	00	02
2	Degloor	Degloor	00	00	00	00	01	00	00	01
		Shahapur	01	00	00	00	00	00	00	01
3	Dharmabad	Dharmabad	00	01	00	01	00	00	00	02
4	Naigaon	Krushnur	01	00	00	01	00	00	00	02
5	Mukhed	Mukhed City	00	00	00	01	01	00	00	02
		Kamalewadi	01	00	00	01	00	00	00	02
6	Umri	Umri	00	00	00	01	00	00	00	01
7	Mudkhed	Mudkhed City	00	00	00	01	00	00	00	01
8	Biloli	Biloli City	00	00	00	01	00	00	00	01
9	Kinwat	Kinwat City	00	00	00	01	00	00	00	01
		Mandvi	00	00	00	01	00	00	00	01
10	Loha	Malegaon	01	00	00	00	00	00	00	01
	Total		06	01	01	11	02	01	01	23

Latur District

It is proposed to start new colleges at the following places in Academic Year 2024-25

Sr. No	Taluka	Locations for Proposed colleges	ACS	Women ACS	Night College ACS	**Skill Based(Non – Traditional) Courses	Law	Integrated B.Ed.	PH	Total No. Of Colleges
1	2	3	4	5	6	7	8	9	10	11
1	Latur	Latur City	02	00	00	01	00	01	00	04
2	Udgir	Udgir	00	00	01	00	00	00	00	01
3	Udgir	Hali Handarguli	01	00	00	00	00	00	00	01
4	Ahmedpur	Ahmedpur City	00	00	00	01	01	01	00	03
5	Chakur	Chakur City	00	00	00	01	00	00	00	01
6	Ausa	Killari	00	00	00	00	00	01	00	01
	Total		03	00	01	03	01	03	00	11

Parbhani District

It is proposed to start new colleges at the following places in Academic Year 2024-25

Sr.No	Taluka	Locations for Proposed colleges	ACS	Wom en ACS	Nig ht Coll ege AC S	**SkillBa sed (Non Traditiona l)Course	Law	Int .B.Ed.	PH	Total No. Of College s
1	2	3	4	5	6	7	8	9	10	11
01	Parbhani	Parbhani(City)	00	00	01	01	01-W	01	00	04
		Dharmapuri	00	00	00	01	00	00	00	01
02	Jintur	Adgaon	01	00	00	00	00	00	00	01
		Bori	00	00	00	01	00	00	00	01
03	Purna	Purna City	00	00	00	01	00	00	00	01
04	Purna	Wazur	01	00	00	00	00	00	00	01
05	Gangakh ed	Gangakhed City	00	00	00	00	00	01	00	01
		Rani Sawargaon	00	00	00	00	00	01	00	01
06	Palam	Chatori	01	00	00	00	00	00	00	01
		Banwas	01	00	00	00	00	00	00	01
07	Sonpeth	Sonpeth	01	00	00	01	00	00	00	02
08	Manwath	Rampuri	01	00	00	00	00	00	00	01
09	Selu	Gugli Dhamangaon	01	00	00	00	00	00	00	01
	Total		07	00	01	05	01	03	00	17

Hingoli District

Proposed to start new colleges at the following places in Academic Year 2024-25

Sr. No	Taluka	Locations for Proposed colleges	Arts / Commerce / Science Colleges	Women ACS	Night College ACS	** Skill Based (Non – Traditional) Course	Law	Integrated B.Ed.	PH	Total No. Of Colleges
1	2	3	4	5	6	7	8	9	10	11
1	Hingoli	Hingoli City	00	00	01	01	01	01	00	04
2	Kalamnuri	Kalamnuri	00	00	00	00	00	01	00	01
3	Basmath	Chondi	00	00	00	01	00	00	00	01
	Total		00	00	01	02	01	02	00	06

One special college (PH) is proposed for DEAF Dumb / HI / MR

Sr. No	Ace of College	Total No. of Colleges
01	University proposed to establish one special college for PH at each district places from NANDED, LATUR, PARBHANI & HINGOLI.	04
	Total	04

One Multidisciplinary College in each district is proposed.

Sr. No	Ace of College	Total No. of Colleges
01	University proposed to establish one Multidisciplinary Institutions at NANDED, LATUR, PARBHANI & HINGOLI.	04
	Total	04

Skill based (Non –traditional courses)

New Proposed Colleges are encouraged to introduce following Degree programs in all faculties: with reference section 109(3)

Sr.No.	Course Name	Duration
1	B.B.A. (Agri Business management)	03/04 Years
2	B.Sc. (Food Processing & Preservation)	03/04 Years
3	B. Com. (Company Secretary)	03/04 Years
4	B.B.A. (Financial Planner)	03/04 Years
5	B.Sc. (Network Technology)	03/04 Years
6	B.Sc. (Hospitality Studies)	03/04 Years
7	B.A. (Lalit Kala)	03/04 Years
8	B. A. (Rural Management)	03/04 Years
9	B.A. (Rural Development)	03/04 Years
10	B.Sc. (Food Science)	03/04 Years
11	B. Com (Banking)	03/04 Years
12	B.Sc. (Information Technology)	03/04 Years

(In consonance with the perspective plan 2024-25 to 2028-29)

Part –B (with reference to Section 109(04))

1. Courses Proposed for Existing Affiliated Colleges / Recognised Institutions, Education Society, Trusts in the University Area (Other than University campus, Subcenters & Conducted College)

Satellite Education Center: The satellite education centers are identified and will be developed considering the geographical isolated locations, sociological importance and need for specialized courses. These centres will be given to that institution which runs from last 20 years, financially sound & capable to invest and run such type of centres proposed one for one district. Accordingly three zones are identified by the University namely

- 1) Kinwat (Tribal Area, Low GER)
- 2) Kalamnuri, Dist. Hingoli (Hilly and Low GER)
- 3) Killari (Earthquake prone area)

02. The Professional Colleges / Courses / Locations recognised by Central Councils / Authorities like AICTE, PCI, NCTE, COA (Engineering, Pharmacy, MBA, MCA etc.) are not included in this Perspective Plan 2024-29. The NOC will be given to such proposals submitted by the institutions as and when it is required for further process and approvals of the applicants.

03. Existing affiliated colleges having conventional UG degree courses are encouraged to introduce relevant skill based non-traditional courses in tune with NEP-2020 and same will be forwarded to the State Government as per the procedure. The colleges are encouraged to start the courses such as :
Colleges having BA (optional Psychology) may apply for certificate course Personal Counselling.
BA (optional English) may apply for spoken English, personality development, soft skill development etc.
B.Com – Marketing, HRM specializations etc.
B.Sc. – Optional Microbiology may apply for B.Sc. immunology, B.Sc. Dietetics & Applied Nutrition etc.
University will take the formal faculty training for the new skill based courses under train the trainer programmes.

04. Five years integrated programs (UG+PG) u/s (109) (04)

- i. Computer Science
- ii. Biotechnology
- iii. Data Science
- iv. Artificial Intelligence and Machine Learning
- v. Physics
- vi. Environmental Science
- vii. Fine & Performing Arts
- viii. Education
- ix. Physical Education
- x. Mathematics

05. As per the guidelines of NEP-2020 the existing affiliated Colleges are encouraged to start 1-year/2-year P.G. Courses after completion of 4-year / 3-year degree programme, respectively, in the concerned subject after fulfilling the criteria.

06. The existing affiliated colleges are encouraged to start respective skill-based certificate courses u/s 109(04).

Certificate Courses (Duration 06 Months):

1	Certificate Course in Event Management	06 Months
2	Certificate Course in Courier Service Management	06 Months
3	Certificate Course in Hospitality Services	06 Months
4	Certificate Course in Mobile Application Development	06 Months
5	Certificate Course in Cyber Security Technique	06 Months
6	Certificate Course in Rain Water Harvesting	06 Months
7	Certificate Course in Soil Testing & Analysis	06 Months
8	Certificate Course in Sanitary Inspector	06 Months
9	Certificate Course in Farm Waste Processing	06 Months
10	Certificate Course in Garment Manufacturing and Fashion Design	06 Months
11	Certificate Course in Acupressure & Massage Therapy (For Blind Students)	06 Months
12	Certificate Course in VB.net	06 Months
13	Certificate Course in Database Administrator	06 Months
14	Certificate Course in Web Designing	06 Months
15	Certificate Course in Bio-fertilizer and Vermi-composting	06 Months
16	Certificate Course in Fermentation Technology	06 Months
17	Certificate Course in Tissue Culture	06 Months
18	Certificate Course in Tribal Development.	06 Months
19	Certificate Course in Script Writing (Marathi)	06 Months
20	Certificate Course in Mutual Funds and Share Marketing	06 Months
21	Certificate Course in Tally ERP9	06 Months
22	Certificate Course in Digital Photography and Editing	06 Months
23	Certificate Course in Sikh History	06 Months
24	Certificate Course in Jewellery making	06 Months
25	Certificate Course in Hair and Skin Care (Beauty Parlour)	06 Months
26	Certificate Course in Cold Storage and Maintenance	06 Months
27	Certificate Course in Data Analysis using SPSS	06 Months
28	Certificate Course in GST	06 Months
29	Certificate Course in Supply Chain Management	06 Months
30	Certificate Course in Dry Cleaning & Process.	06 Months

07. The existing affiliated colleges are encouraged to start respective skill based One year PG Diploma Courses u/s 109(04).

1	Diploma in Intellectual Property Rights	01 Year
2	Diploma in Taxation Laws	01 Year
3	Diploma in Criminal Justice Administration	01 Year
4	Diploma in Corporate Laws	01 Year
5	Diploma in Family Counselling & Child Issues	01 Year
6	Diploma in Rural Management	01 Year
7	Diploma in Video Editing	01 Year
8	Diploma in Tax Procedure & Practice	01 Year
9	Diploma in Accounting & Auditing Practice	01 Year
10	Diploma in Social Media Marketing	01 Year
11	Diploma in Goods & Service Tax	01 Year
12	Advanced Diploma in Dietetics & Nutrition	01 Year

13	Diploma in Agriculture Produce Processing	01 Year
14	Diploma in Packaging Technology	01 Year
15	Diploma in 3D Max	01 Year
16	Diploma in 3D Maya	01 Year
17	Diploma in VFX	01 Year
18	Diploma in Advanced Instrumentation	01 Year
19	Diploma in Travel and Tourism	01 Year
20	Diploma in Energy Audit & Management	01 Year
21	Diploma in Geoinformatics	01 Year
22	Diploma in MLT	01 Year
23	Diploma in Data Science	01 Year
24	Advanced Diploma in Banking and Finance	01 Year
25	Diploma in Software Development	01 Year

- The university also proposes to start Certificate and Diploma Courses in Association with Industries.

08. The existing granted affiliated colleges (single or double faculty) are encouraged to start additional disciplinary programs to meet the requirements of NEP-2020.U/S (109) (04)

List of colleges:

Sr.no	District	Taluka	Existing College Location	Existing Disciplines	Discipline(s) proposed to start
1	Nanded	Degloor	Late Bapusaheb Patil Ekambekar College, Hanegaon	B.A. & B.Sc	B.Com
2		Kinwat	Saraswati Vidya Mandir Arts College, Kinwat	B.A.	B.Sc & B.Com
3		Biloli	Pansare Mahavidyalaya, Arjapur	B.A. & B.Com	B.Sc
4	Latur	Latur	Dr. Babasaheb Ambedkar Mahavidyalaya, Kava Road, Latur	B.A.	B.Sc & B.Com
5		Latur	Smt. Sushiladevi Deshmukh Mahila Senior college Tq. Latur Dist. Latur	B.A.	B.Sc & B.Com
6		Latur	Smt. Sushiladevi Deshmukh Senior college Tq. Latur Dist. Latur	B.A.	B.Sc & B.Com
7		Latur	Saraswati Sangeet Arts Mahavidyalaya, Barshi Road, Latur Dist. Latur	B.A.	B.Sc & B.Com
8		Latur	Late Venkatrao Deshmukh Mahavidyalaya Babhalgaon Tq. Dist. Latur	B.A.	B.Sc & B.Com
9		Ausa	Shahid Bhagatsingh College of Killari Tq. Ausa Dist. Latur	B.A. & B.Com	B.Sc
10		Devni	Kai. Rasikabai College, Devni Dist. Latur	B.Sc & B.Com	B.A.
11		Devni	Pandit Dindayal Upadhyay Mahavidyalaya, Devni Dist. Latur-413519	B.A.	B.Sc & B.Com
12		Chakur	Bhai Kishanrao Deshmukh Senior College, Chakur Tq.	B.A. & B.Com	B.Sc

		Chakur			
13		Chakur	Shiv Jagruti Senior College Nalegaon	B.A. & B.Com	B.Sc
14		Ahmedpur	Karmyogi Tulsiram Pawar Mahavidyalaya Hadolti	B.A.	B.Sc & B.Com
15		Ahmedpur	Mahatma Phule Mahavidyalaya, Ahemadpur	B.A.	B.Sc & B.Com
16		Ahmedpur	Swami Vivekanand Mahavidyalaya, Shirur Tajband	B.A.	B.Sc & B.Com
17		Jalkot	Ujwal Gramin Mahavidyalaya Ghonsi	B.A. & B.Sc	B.Com
18		Udgir	Bapusaheb Patil Ekambekar Mahavidyalaya, Degloor Road, Udgir	B.A.	B. Sc & B.Com
19		Parbhani	Rajarshi Shahu Mahavidyalaya, Super Market, Karegaon Road, Parbhani	B.A.	B.Sc & B.Com
20		Parbhani	Late Sow. Kamlati Jamkar Mahila Mahavidyalaya, Jintur Road, Parbhani	B.A. & B.Com	B.Sc
21		Parbhani	Sant Tukaram College, Parbhani Dist. Parbhani	B.A. & B.Sc	B.Com
22	Parbhani	Gangkhed	Late Sow. Sheshabai Sitaram Munde Arts College, Gangakhed	B.A.	B.Sc & B.Com
23		Purna	Swatantraya Sainik Suryabhanji Pawar College, Purna	B.A.	B.Sc & B.Com
24		Hingoli	Shivaji College, Hingoli Dist. Hingoli	B.A. & B.Com	B.Sc
25	Hingoli	Hingoli	Kai. Baburao Patil Arts & Science College, Hingoli	B.A. & B.Sc	B.Com
26		Kalamnuri	Late Dr. Shankarrao Satav Arts & Commerce College Kalamnuri	B.A. & B.Com	B.Sc
27		Basmath	Shri Yoganand Swami Arts Mahavidyalaya, Basmath	B.A.	B.Sc & B.Com

09. Existing Colleges are encouraged to introduce PG programs in tune with NEP-2020.
10. The colleges are encouraged to introduce career oriented certificate courses which could be designed as add on programmes (Funded by UGC): Courses related to skill development, competitive examination and vocational courses as elective.
11. The courses approved from AICTE / NCTE and other central council are approved after sanctioning from relevant Central / State Authority.
12. Merging of Single faculty Colleges to Multi-Disciplinary Colleges run by same or different trusts.
13. Propose to convert existing colleges to multi-disciplinary institutions.
14. Propose to form cluster of colleges within specific location run by same trust
15. Clusters of all Government / Government Colleges like SGGS Engineering, Medical, Ayurvedic, University Campus, Agricultural – Cotton Research Centre, etc.
16. Clustering of colleges with same geographies run by different trusts.

1. Objectives

1.1 Improvement in GER in a given region

Name of district	Current GER in district	Increment Target by 2029
Nanded	13.67	18
Latur	14.47	19
Hingoli	7.96	10
Parbhani	10.09	15

1.2 Improvement in inclusivity and equity:

GER (General)

Name of most backward area	Current GER in area	Increment Target by 2029
Hingoli, Kinwat, Mahur	7.46	10

GER (Females)

Name of most backward area	Current GER	Increment Target by 2029
Nanded	12.82	16
Latur	14.48	18
Hingoli	6.91	10
Parbhani	9.85	14

GER (Male)

Name of most backward area	Current GER	Increment Target by 2029
Nanded	14.47	20
Latur	14.46	21
Hingoli	8.99	12
Parbhani	10.31	18

Equity

Initiatives	Current status	Envisaged by 2029
Number of Equal opportunity cells	105	125
How many departments and colleges have facilities for physically challenged students	104	200
Number of schemes for special needs of tribal and disadvantaged groups	04	06
Number of students benefitting from scholarships/schemes for economically and socially challenged students	1500	2000
Scheme For Special Needs of Transgender	01	05

1.3

Improving quality and delivery of education

Number of colleges with NAAC accreditation

Number of affiliated colleges	Currently NAAC accredited	NAAC accredited colleges proposed by 2029
372 (101 granted colleges, 271 Non granted)	104	150

Number of colleges accredited with NAAC 'A' grade

Number of affiliated colleges	Colleges with A grade currently	Proposed by 2029
372	14	20

Number of technical programmes with NBA accreditation

Number of technical programmes across all affiliated colleges	Current status	Envisaged by 2029
10	03	10

Number of technical programmes accredited with Tier I (WA) under NBA

Number of technical programmes across all affiliated colleges (UG + PG)	Current status	Envisaged by 2029
10 + 10	03	10

Academic Audit

	Current status	Envisaged by 2029
University Schools	13	13
University Sub Campuses	05	05
Affiliated colleges	96	372

Decentralization of university administration

	Current status	Envisaged by 2029
Satellite Centres	00	03
Autonomous Schools	18	22
Autonomous Colleges	02	10
New Model College, Hingoli	01	01

Timely declaration of results (days)

Programme	2019	2020	2021	2022	Target for 2029
Non-professional courses	30	30	30	30	30
Professional courses	45	30	30	45	30

1.4

Developing R&D partnership with Industry

Number and type of industries engaged with

<i>Type of Industry</i>	<i>Current status</i>	<i>Envisaged by 2029</i>
Manufacturing	03	05
Services	07	10
Agro based	07	10
Total	17	25

Details of engagement with industry

<i>Type of engagement</i>	<i>Current status</i>	<i>Envisaged by 2029</i>
Industrial Consultancy	01	03
Technology Transfer	00	02
MoUs/Collaborations	56	70
Number of faculty working on industrial projects	02	15
Number of students working on industrial projects	12	100

Number of patents/IPRs

<i>IPR</i>	<i>Current status</i>	<i>Envisaged by 2029</i>
Patents granted	10	20
Patent published	03	10
Copy right	02	04
Total	11	26

1.5 Engagement with regional economic development and aspirations

Details of engagement of university with local bodies and social programmes (Zilla Parishads, Gram Panchayats, etc. in the form of consultancy, third party assessments

/ M&E of Jalyukt Shivar works, RWS schemes, Unnat Bharat Abhiyan, Unnat Maharashtra Abhiyan, Swachh Bharat, other government schemes, GDP preparation)

<i>Details</i>	<i>Current status</i>	<i>Envisaged by 2029</i>
Number of engagements	15	20
Number of faculty involved in	100	125
Number of students involved in	8500	15000

Engagement of the university (through R&D investment, support in terms of technical/knowledge/ business solutions) with local community, MSMEs, Self-help-groups, tourism and hospitality and to enhance utilization of local resources (natural/cultural/human)

<i>Details</i>	<i>Current status</i>	<i>Envisaged by 2029</i>
Number of engagement	22	30
Number of faculty involved in	34	50
Number of students involved in	1140	1500

1.6 Development of skills and entrepreneurship

Number of courses offered in skill development and entrepreneurship

Details	Current status		Envisaged by 2029	
	No. of Units	No. of Courses	No. of units	No. of Courses
Skill Courses				
University Departments	48	12	64	256
Affiliated Colleges	70	34	273	750
Entrepreneurship courses				
University department	12	03	20	05
Affiliated colleges	00	00	198	198

Details of mandatory internships/in-plant trainings

	Number of programmes with mandatory internship					
	Current status			Envisaged by 2029		
	< 30 days	30-60 days	>61 days	< 30 days	30-60 days	>61 days
Professional						
UG	00	02	00	01	198	00
PG	00	45	01	00	60	01
Non-professional						
UG	00	00	00	00	00	00
PG	00	01	00	10	00	00

Details of centres for technology dissemination and incubation/innovation centres

	Current status	Envisaged by 2029
All University Departments	01	02
All Affiliated Colleges	03	04
Total	01	04

Placement Cells

	Current status	Envisaged by 2029
Number of placement cells in the university (includes affiliated colleges)	35	75
Number of students covered by the placement cells	554	2000
Number of students actually placed	80	500

1.7 Making the university a cultural powerhouse in a region

Details of courses offered in liberal, fine and performing arts, tourism and hospitality

Details	Current status	Envisaged by 2029
Fine Art	04	06
Performing Art	03	06
Liberal Art	00	00
Folk Art	00	01
Tourism and Hospitality	01	05
Any other art forms	00	01
Total	08	16

Details of centres set up for preservation/study/appreciation of local culture/history/art forms

Name of university department/College	Current status	Envisaged by 2029
University campus	3	5

Details of student clubs/groups set up for practice/promotion of local, liberal, fine and performing arts

Name of university department/college	Current status	Envisaged by 2029
School of fine and performing arts	01	02

1.8 Focus on students' welfare

Details	Current status	Envisaged by 2029
Number of career counselling and guidance centres in the university	50	150
Number of students counselled and guided per year	380	1000
Number of courses conducted per year on life skills and value education	25	800
Number of students covered per year by the courses on life skills and value education	200	750
Number of centres for training in competitive examinations	50	200
Number of students covered per year by the centres for training in competitive examinations	700	2000
Number of "Learn and Earn" Schemes For Students	01	03
Number of students benefitting from "Learn and Earn" Schemes	157	550

1.9 Achieving excellence in sports

Details	2019	2020	2021	2022	Target for 2029
Health and fitness facilities (% satisfaction level)	55%	--	--	65%	85%
No. of students participating at State level competitions	144	--	--	120	120
No. of students participating at National level competitions	430	--	483	538	1000
No. of students participating at Asian level competitions	--	--	01	01	10
No. of students participating at Olympic/International level competitions	--	--	01	01	10

1.10 Academic leadership in national and global contexts**University ranking**

Ranking and agencies	2019	2020	2021	2022	Target for 2029
NIRF	--	--	Participated	Participated	50-100
Asia University Ranking	2513	2312	2114	1984	1500
World University Ranking	5814	5716	5516	5102	5000

Number of PhDs per year

<i>Faculty</i>	<i>2019</i>	<i>2020</i>	<i>2021</i>	<i>2022</i>	<i>Target for 2029</i>
Science & Technology	106	79	95	172	200
Commerce & Management	43	38	39	61	75
Humanities	192	138	152	186	250
Inter-Disciplinary Studies	30	24	54	59	70

Key research areas for next five years.

<i>Faculty</i>	<i>Thrust Area of Research</i>
Science & Technology	Astrophysics & LIGO Science Imaging & Spectroscopy of Galaxy Cluster Biomedical Signal and Image Processing Chemical Process control Industrial automation, control of nuclear reactor Product Design, Innovation and Entrepreneurship Poly herbal formulation on anti -malarial, anticancer, dengue, anti- diabetics, sickle cell anemia, gout, Infectious diseases control, etc. Development of greener alternative. Renewable energy technology Computational Physics Artificial intelligence Data Science, Cloud computing and Cyber Security Seismology
Commerce & Management	New initiative in economics and management for Marathwada region, Agriculture and agro based Industries, Cluster development for entrepreneurs Cost benefit ratio of different schemes Tourism Marketing Supply Chain Management
Humanities	Social and cultural development particularly in Hottal Temple and Aundha Nagnath Temple Conservation, Preservation and Adaptation of Tribal Culture Human development index of Marathwada region & Maharashtra State. Rural Development, Urban Development, Social Relations MoU with FTII & more research in fine and performing art and in the field of language and literature. Budgetary provisions of state and union. Infrastructural development, imbalance between different sectors. Law:-Cyber Crime, IPR, Women rights, Human rights etc..
Inter-Disciplinary Studies	Disaster Monitoring, Assessment and Management Energy generation-storage –transport technology Study of demographical changes Impact of climate change Urbanization, Health, Supply Chain Waste Management, Water Conservation, Data Science, Environment and Life

2. Rationale and Background data

- 2.1: The enrollment data suggest that more number of seats are not being filled up in Arts faculty, and hence the curriculum is being modified/replaced with job oriented skill enhancement courses with choice based credit system (CBCS). University has developed 120 skilled enhancement courses which are the integral part of B.A., B. Com. and B.Sc. University is planned to increase this number by more than 200 upto 2029. **-(Annexure 1)**
- 2.2: Percentage of total affiliated colleges with NAAC accreditation is 27.95% (Out of granted colleges is 98.01 %); most of the non-accredited colleges are non-grant. Hence the university has decided to concentrate on accreditation for non-granted colleges and promoting them to go for government grants. For the decentralization of administrative, university has planned to encourage colleges for autonomous status and also setting up of the satellite centres at remote, hilly and tribal area of this region. **-(Annexure 2)**
- 2.3: There are no major industries in the jurisdiction of University. Therefore the courses are also being planned to meet the industrial requirement of nearby industrial area such as Aurangabad and Hyderabad- **(Annexure 3)**
- 2.4: There are no prominent small and medium scale industries in the jurisdiction of University. Courses related to Skill required for micro, small and medium industries are included in perspective plan. Therefore the courses are also being planned not only to meet the industrial requirement of nearby areas but also to meet local requirements.- **(Annexure 4)**
- 2.5: This region is majorly agriculture based with tribal and hilly region, therefore there is a scope to develop agro based products as well as tribal based product development units, which improves employability and entrepreneurship among local people.- **(Annexure 5)**
- 2.6: This region consists of tribal and hilly region with rich cultural heritage. Therefore there is a scope to develop and commercialize the traditional craft, handloom and local products. University planning to initiate developing skill based courses related to craft, handloom and local products like wood carving, tribal clothing, etc. **-(Annexure 6)**
- 2.7: There is scope to develop Agri-produce units in this region for Rice, Jowar, Bajra, cotton, turmeric, soyabean, banana, gram, mango & sugarcane. In order to use local resources and meet the needs effectively skill based courses such as food processing, cotton processing are included in perspective plan. There are some pilgrim places, historical and scenic tourist spots in this region therefore there is a scope to attract tourism in this region and hence introduced related skill based courses at strategic locations. **-(Annexure 7)**
- 2.8 : This region is having cultural heritage and local traditional talent in fine and performing art. Hence the courses related to photography, animation and fine and performing arts are introduced. **-(Annexure 8)**
- 2.9 : Based on the stakeholder survey analysis required expectations are enlisted. Based on this few traditional courses (BA, B.com, B.Sc) with demand, skill based courses are introduced including the identification of strategic locations and regional balance in terms of economic and social aspects. **-(Annexure 9)**

2.10 : New locations of the proposed colleges: In the glow of low GER, low women empowerment, differently abled persons, diversified cultures, varied physiographic features, prominent economic and social disparities university strategically identified new locations for establishment government / grant-in-aid colleges. University has identified 57 new proposed locations for the year 2024-2025. **-(Annexure 10)**

2.11 : List of new proposed courses: To transform the education from producing job seekersto job providers, by meticulously planning and introducing the Skill based education, improving the academia-industry relationships and collaborating with national and international organizations. These courses include certificate, diploma, Degree, PG diploma and Post-graduation. University has identified 62 certificate courses, 64 PG diploma courses and 64 degree courses which are skill based curriculum.

The proposed skill based courses will be equipped by establishing specialized facilities like Food Parks with cold storage, warehousing, advanced packaging, tetra packaging & food testing laboratory, floriculture Parks with state of the art harvesting technology, facility for Gemology, related IT facilities and Chemical SectorEcosystem. **-(Annexure 11)**

3. Proposed Action plan

Year 1 (2024-25)

- 1) 57 new colleges will be established subject to fulfilling the required norms. ACS -16, Women ACS -01, Night College ACS -04, Skill based-21, Law-05, Integrated B.Ed-09 and PH college-01. If colleges in proposed locations could not be established in this year due to administrative constraints, those locations will be carried forward to the next year.
- 2) 50 Skill courses will be introduced in existing system among the entire faculty.
- 3) 20 granted colleges will be targeted for NAAC accredited/ reaccreditation.
- 4) Academic audit for 90 colleges.
- 5) Courses in Dr. Babasaheb Ambedkar studies centre, Shri. Guru Gobind Singhji Adhyasan Sankul & Research Centre, Dr Shankarrao Chavan Adhyasan Kendra and Tribal Research centre, Kinwat.
- 6) Strengthen the existing equal opportunity, career guidance and placement cells.
- 7) Online Grievance cell will be established as a part of e-governance.
- 8) One College - One Village scheme will be adopted and govt scheme such as Jalyukt Shivar Abhiyan, Swachh Bharat Mission and Unnat Bharat Abhiyan will be implemented.
- 9) University will connect with Four Industry for R&D/consultancy.
- 10) Consolidation of facilities for PH students at 101 locations.
- 11) One satellite centre will be established and made functional.
- 12) Establishment of roof top solar system.

Year 2 (2025-26)

- 1) 10 new locations will be identified in this year and this is in addition to number of locations planned in previous year.
- 2) 50 Skill courses will be introduced in existing system among the entire faculty.
- 3) Non - granted 10 colleges will be targeted for NAAC accredited/ reaccreditation. NAAC re-accreditation 5th cycle (university campus).
- 4) Academic audit for 90 more colleges.
- 5) Strengthening of Dr. Babasaheb Ambedkar studies centre, Shri. Guru Gobind Singhji Adhyasan Sankul & Research Centre, Dr Shankarrao Chavan Adhyasan Kendra and Tribal Research centre, Kinwat.
- 6) Strengthen the existing equal opportunity cell, career guidance cell and placement cell.
- 7) Online Grievance cell will be established as a part of e-governance.
- 8) Two more villages will be adopted and govt scheme such as Jalyukt Shivar Abhiyan, Swachh Bharat Mission and Unnat Bharat Abhiyan will be implemented.
- 9) University will connect with Four Industry for R&D/consultancy.
- 10) Consolidation of facilities for PH students at 10 locations.
- 11) One more satellite centre will be established and made functional.
- 12) Establishment and functioning of roof top solar system.

Year 3 (2026-27)

- 1) 10 new locations will be identified in this year and this is in addition to number of location planned in previous year.
- 2) 20 Skill course will be introduced in existing system among the entire faculty.
- 3) 20 Granted and 10 Non Granted colleges will be targeted for NAAC accredited/ reaccrreditation.
- 4) Academic audit for 90 more colleges.
- 5) Strengthening of Dr. Babasaheb Ambedkar studies centre, Shri. Guru Gobind SinghjiAdhyasan Sankul & Research Centre, Dr Shankarrao Chavan Adhyasan Kendra and Tribal Research centre, Kinwat.
- 6) Strengthen the existing equal opportunity, career guidance and placement cells.
- 7) Online Grievance cell will established as a part of e-governance.
- 8) Two more villages will adopted and govt scheme such as Jalyukt Shivar Abhiyan, Swachh Bharat Mission and Unnat Bharat Abhiyan will be implemented.
- 9) University will connect with four Industry for R&D/consultancy.
- 10) Consolidation of facilities for PH students at 10 locations.
- 11) One satellite centre will be established and made functional.
- 12) Autonomous colleges, cluster colleges, community colleges.

Year 4 (2027-28)

- 1) 10 new locations will be identified in this year and this is in addition to number of location planned in previous year.
- 2) 20 Skill course will be introduced in existing system among the entire faculty.
- 3) 20 Non Granted colleges will be targeted for NAAC accredited/ reaccrreditation.
- 4) Academic audit for 90 more colleges.
- 5) Strengthening of Dr. Babasaheb Ambedkar studies centre, Shri. Guru Gobind SinghjiAdhyasan Sankul & Research Centre, Dr Shankarrao Chavan Adhyasan Kendra and Tribal Research centre, Kinwat.
- 6) Strengthen the existing equal opportunity cell, career guidance cell and placement cell.
- 7) Online Grievance cell will established as a part of e-governance.
- 8) Two villages will adopted and govt scheme such as Jalyukt Shivar Abhiyan, Swachh Bharat Mission and Unnat Bharat Abhiyan will be implemented.
- 9) University will connect with four Industry for R&D/consultancy.
- 10) Consolidation of facilities for PH students at 10 locations.
- 11) Strengthening of Empowerment of women.

Year 5 (2028-29)

- 1) 10 new locations will be identified in this year and this is in addition to number of location planned in previous year.
- 2) 20 Skill course will be introduced in existing system among the entire faculty.
- 3) 10 Non Granted colleges will be targeted for NAAC accredited/ reaccreditation.
- 4) Academic audit for 90 colleges.
- 5) Strengthening of Dr. Babasaheb Ambedkar studies centre, Shri. Guru Gobind Singhji Adhyasan Sankul & Research Centre, Dr Shankarrao Chavan Adhyasan Kendra and Tribal Research centre, Kinwat.
- 6) Strengthen the existing equal opportunity cell, career guidance cell and placement cell.
- 7) Two villages will adopted and govt scheme such as Jalyukt Shivar Abhiyan, Swachh Bharat Mission and Unnat Bharat Abhiyan will be implemented.
- 8) University will connect with four Industry for R&D/consultancy.
- 9) Consolidation of facilities for PH students at 10 locations.

Strategies and Modes of Implementation

3.1 New locations

Total 57 new locations have been proposed for first year. Chart Showing New Locations Proposed for First Year 2024-25 is specified in Annexure 10.

The requirement of new location in subsequent years will be provided in yearly plan of that particulate year.

3.2 Equity

Number of Equal opportunity cells: Currently, 01 university departments and 100 colleges have equal opportunity cells. These existing cells will be consolidated by 2029. It is proposed to add 01 equal opportunity cells in university departments and 23 in remaining affiliated colleges.

Facilities for physically challenged students: Currently 16 Schools and 14 colleges have full facilities. 02 Schools and 91 colleges have partial facilities such as ramp and special toilets. By 2029, it is proposed to consolidate the facilities in these departments/colleges, and have additional 30 colleges equipped with all relevant facilities.

Schemes for special needs of tribal and disadvantaged groups:

Currently the schemes instituted by the university are (1) Student Welfare and Award Scheme (SWAS), (2) Savitribai Phule Girl Child Adoption Scheme, (3) Economically weaker Section Scholarship by Pawar Public Charitable Trust, Mumbai and (4) Graduate Scholarship Programme by IIG (GRASP IIG). These schemes will be continued and by 2029, the university will add two more schemes, (1) Marginal Farmer's Ward Help Scheme and (2) Tribal Ward Scheme.

Scholarships/schemes for economically and socially challenged students

University has insurance scheme for students on the campus. This scheme will be extended to college students by 2029.

Schemes for special needs of transgender: Currently there exists no scheme in this category. By 2029, the university will implement few schemes for transgender students and integrate them in the mainstream higher education.

3.3 New courses

Total 73 new courses are proposed in five years of which 29 certificate courses, 25 PG diploma, 05 art & performing, 08 PG courses and 05 degree programmes and 01 five year integrated program for year 2024-25 and for details see Annexure-11.

3.4 Modification/revision of the existing courses to make them orient to the objectives

Existing traditional courses will be integrated with skill-based course using CBCS.

3.5 Implementation of Choice Based Credit system

All Campus schools have implemented CBCS pattern at PG level from the academic year 2014-15 and in UG courses in all affiliated colleges from 2016-17. This is the first university in Maharashtra to implement CBCS in UG level.

3.6 Train the trainers

For teachers' training, the following strategies will be adapted

1. Intensive orientation of college teacher in specific areas of syllabi.
2. Training of teachers in new electives.
3. Training of teachers to acquire new skill so that he/she becomes skill provider for university/colleges.
4. College teachers will be given training on sophisticated instrumentation.
5. Training for women teachers on Self Help Group (SHG)
6. Training for GIS, Ground water management, Earthquake monitoring

Experts from industries, research organizations and professionals will be invited for effective and meaningful training. Use of Information and Communication Technology (ICT) aids will enhance the effectiveness of the training programmes. Due evaluation of teachers at the end of the training programmes will be made mandatory.

3.7 Developing Appropriate R&D Culture

The university has already developed a policy of sharing the fees arising out of consultancy, technology transfer and R&D partnership with industries and other agencies. Apart from this, the university has already instituted awards/ appreciation certificates for research relevant to industry and society. This will help in creating a research culture in the faculty and students and also creating R&D capacities for boosting higher education. Other initiatives in this regard include creation of R&D Service Centres, Development and implementation of an R&D strategic framework, and implementation of R&D activities in university and affiliated colleges. Further facilitation will be achieved through university-industry linkages by Inviting start-up from students and faculty.

3.8 Strengthening Linkages with industry

Current engagements of the university with industry include, School of Life Sciences with M/s Bhoomi Nutraceutical and M/s Kalash Pharmaceutical and School of Chemical Sciences with M/s Supreme Silicon for product/technology development/transfer. By 2029, the university encourage the departments and the affiliated colleges to develop strong R&D partnership with industry in Hyderabad and Aurangabad region besides local industries, so that at least 10 industries will be connected with the university by 2029. To this end, efforts will be made to link with industry like GIS, Mining and environment through MoUs with industries of Maharashtra region, exchange of students, students' implant training and syllabus restructuring as per need of industry. Local industries identified for the field work are, MAIDC, Dhanegoan Nanded, Shiva Global Fertilizers, Nanded Roller Flour mill, Godavari Drugs, etc. University hopes to raise the funds up to minimum of Rs. 50 Lakhs by way of technology transfer and consultancy.

Current status of patents is as follows: School of Physical Sciences: 01 (granted), 01 (published), School of Chemical Sciences: 01 (granted), 08 (published), School of Life Sciences: 01 (granted), 04 (published), School of Pharmacy Sciences: 13 (published), and Shri Guru Gobind Singh college of Engineering and Technology, Nanded: 24 (published), 02 (granted). It is envisaged that the number of patents (including published and granted) will be raised to 64 by 2029 through sustained efforts.

3.9 Strengthening Linkages with local bodies and governmental schemes

University is associated with a number of schemes for the benefit of the local regions. These schemes are as follows: (1) Continuous monitoring of seismicity and reporting to district collector, (2) Third Party Assessment of Rehabilitation centre called Swadhar, Latur, (3) Assessment of water bodies, well inventory and rainwater harvesting, (4) Soil and fertility mapping, (5) Mapping of natural resources, (6) Assessment of solid waste, (7) Fluoride mapping in university jurisdiction, (8) Mapping drainage and sewage system, (9) Mapping bus routes, and (10) Assessment of Village Utilities, MGNREGA, Anganwadi, (11) Adopted village Anandwadi (Gaur) under Unnat Bharat Abhiyan and implemented various social scheme such as organ donation, women empowerment, free of defecation and Kanya Dan Yojana.

By 2029, the university and affiliated colleges will intensify these activities and will add activities related to Jalyukt Shivar, Unnan Bharat Abhiyan, Unnat Maharashtra Abhiyan and Swatch Bharat Abhiyan.

The university has been helping the local community through knowledge support such as helping self-help group at Zari and Pangari. Five villages (Zari, Pangari, Derla, Musalmanwadi and Dhangarwadi) have been adopted by the university. The university will undertake the following programmes to improve liveability and productivity of local region,

(1) Tribal village development at Kinwat, (2) 20 self-help groups will be supported, and (3) adoption of 5 villages per year during 2024-2025.

3.10 Development of skills and entrepreneurship

Currently the university and affiliated colleges conduct 50 skill and entrepreneurship courses (see Annexure 12). Additional 61 courses of this category are proposed for 2024-2029 as shown in Annexure 11.

As regards the mandatory internship, it is applicable to professional courses, e.g., BE (1 month), MBA (6 weeks), MCA (6 months), B.Pharm. (1 month) and M.Ed. (1 month). By 2029, the mandatory internship for M.Ed. will be increased to 6 weeks. Currently all non-professional PG and UG programmes have no internship. University will add internship to PG courses and also proposes to introduce internship/field work for UG programmes.

Currently there is one technology transfer cell under RUSA. One incubation centres has been proposed for funding to Skill Development Ministry of Government of Maharashtra. In addition, 2 incubation centres are expected in autonomous/affiliated colleges.

Currently there are three centre under TEQIP for technology dissemination and incubation namely centre of excellence in signal & images, centre of VLSI design & verification and E-pass lab emersion processing automation in affiliated college.

The university together with affiliated colleges have 74 placement cells at present. These placement cells cater to a limited number of students. During 2024-2029, additional 36 placement cells will be added in select affiliated colleges.

3.11 Making university a cultural powerhouse

Considering the demand, it is proposed to add 10 courses in this category such as Fine Arts (6), Performing Arts (1), Folk Art (1) and Tourism & Hospitality (1). These courses are shown in Annexure 13. These will be in addition to the currently conducted courses in the university/affiliated colleges, viz, Performing Art (5) and Tourism & Hospitality (1) as shown in Annexure 14. Thus the courses conducted by the university will be 16 by 2029.

Currently the university has three centres for culture/art/history, namely, Dr. Babasaheb Ambedkar Study Centre, Shri Guru Gobingsinghji Adhyasan Sankul and Research Centre, and Late Uttamrao Rathod Tribal Development and Research Centre. By 2029, the university will establish 2 more centres namely Swami Ramanand Teerth Chair for Hyderabad struggle and centre for Local Art.

3.12 Students' welfare

Currently University main campus and sub-campuses along with the affiliated colleges have 15 Career Counseling and Guidance Centers. Around 300 students are benefited through Counseling and Guidance every year. Further 35 more such centers are proposed during the period of 2024-2029 to cater more than 2000 students.

In addition to this, these centers are conducting 13 programs on Life Skills and Value Education. Here about 300 students are flourished with life skills per year; while 37 such programs are proposed for 2024-2029; where about 2000 students will be benefited per year.

Presently, University main campus and sub-campuses along with the affiliated colleges have 59 Centers for Training in Competitive Examinations and every year around 500 students are getting benefit. For the plan period 2024-2029, 21 more such centers are proposed to cater around 2000 students.

At present under the Learn and Earn Scheme of the university, 300 students are getting seed money through noble work while studying for their higher education. The target is to increase the student beneficiaries to 2,000 during 2024-2029 under Learn and Earn Scheme.

3.13 Sports

The Students of university have excelled in a number of sports such as Weight lifting (Women), Fencing (Women), Power lifting (Women), Kabaddi (Women) Chess (Men), Taekwondo (Men), Basketball (Men), Wrestling (Men), Kho-Kho (Men) etc.

Specific high achievement by the students in Inter University, National, Asian and International competitions are follows;

West Zone Inter University Kabaddi (Women): Third Prize at S.G.M. Amravati University Amravati. Team qualified for All India Inter Zone Tournament.

All India Inter University Power Lifting Championship at Central University of Himachal Pradesh Three Silver Medal won by our University players.

A) **Miss. Sonal Sawant**, 47 kg. Weight Category,

B) **Miss. Kajal Bhakra**, 63 kg. Weight Category and

C) **Miss. Janvi Savdatkar**, 76 kg. Weight Category.

All India Inter University Weightlifting Championship at Chandigarh University, Mohali (Punjab) player of our University **Mr. Aakash Goud** won Gold Medal in 55 kg. Weight category, He has selected for Khelo India University Games.

- 1) All India Inter University Wrestling Championship at Shivaji University, Kolhapur our University **Mr. Muntjir Sarnobat** Wrestling (FR) won Silver Medal in tournament and selected for Khelo India University Games.

- 2) All India Inter University Wrestling (GR) Championship at Shivaji University, Kolhapur our University **Mr. Dnyaneshwar Krushnath Patil** selected in Khelo India University Games.
- 3) All India Inter University Taekwondo Championship at G. N. D. University, Amritsar our University

A) **Mr. Thamke Sushant Prashant** under 87 kg. won **Silver Meadle** and

B) **Mr. Shanke Siddheshwar Balkishan** 68kg. Won **Bronz** Medal.

All India Inter University Fencing Championship at Jammu university, Jammu our University **Miss. Noor Janha** won 8th place in tournament and selected for Khelo India University Games.

All India Inter University Mini Golf Championship (Men and Women) at Gyan Vihar University, Jaipur our university players

A) **Mr. Aditya Chakre** and **Mr. Ramakant Wachane**, Gold (First Prize) in Fairway – Double Event.

B) **Mr. Hiranman Dharmadhikari** and **Mr. Mukesdh Londhe** won Gold in Stroke Mix Double Event.

South West Zone Inter University Athletics (Man and Women) Tournament at T.N.P.E.S. University, Channi The University Mixed Relay (4x400) the university team qualified for All India Inter University Tournament.

Mr. Kamble Amit

Mr. Dhage Hansraj

Mr. Hemnar Anil

Miss. Rathod Pushpa

Miss. Kshirsagar Akanksha

Miss. Nagarsoge Vaishnav

South West Zone Inter University Athletics (Man and Women) Tournament at T.N.P.E.S. University, Channi. The University Player **Mr. Rathod Bibhishan** 20 km walking stood 8th place and qualified for All India Inter University Tournament.

The Maharashtra Government has recently awarded **Mr. Akashay Bhangre** former student of K.K.M College, Manwat for the ‘**Shiv Chhatrapati Sports Award**’ for the year 2020-21 for her better performance in National and International Championship.

The Maharashtra Government has recently awarded **Ms. Sonal Sunil Sawant** selected for the ‘**Shiv Chhatrapati Sports Award**’ for the year 2021-22 for her better performance in National and International Power Lifting (Women) Championship.

University and affiliated colleges have established state of the art sports facilities for Indoor and outdoor games. Qualified Coaches are available in affiliated colleges. The university taking the appropriate measures to develop sports culture among students of this region.

For 2023-24, the university targets in event Weight Lifting, Power Lifting, Kabaddi, Kho-kho at state and national level participation. Selection of games in that particular regions are based on present available expertise, local resources and talent. The university aims to participate in Asian level competition and/or Olympic/ International level competition.

3.14 Development of key research areas

The key research areas have been identified based on the requirements of Marathwada region. These areas also hold promise for innovations and future developments in respect of national and international contexts.

University provides basic infrastructure and support systems for the researchers who attract fund from the different agencies. In addition, the following initiatives will be undertaken to enhance research output, (1) Start up grant in the form of minor research projects for promising young

faculty from departments and colleges, and (2) instituting an annual award for a research paper with highest impact factor.

3.15 Strengthening Linkages with International/National/State level institutes/agencies

4.15.1 International Universities/Institutes

(1) Scholars of this University like Dr. Amruta Kanakdande, Dr. Rashmi Sharma and Dr. Jadhav have not only published book chapters in international journals but also edited books under international publishers like Springer (ISBN No. 978981991634-4) and Elsevier (ISBN 9780128243534)

(2) Faculty of this University have published reputed journals with renowned Universities Hanyang University, Korea, Pusan National University, Korea, Korea University, Korea, Hanan National University, China, King Saud University, Saudi Arabia, Guangdong Technion - Israel Institute of Technology, China, Shenzhen University, China, etc., in reputed journals

(3) School of Physical Sciences received International R&D collaboration project with Maribor University, Slovenia involving exchange of faculty members and students. Two Ph.D students carried out their research work for 20 months in Maribor University, Slovenia. Two faculty members had been awarded one month visiting for research/teaching at Maribor University, Slovenia.

(4) Two teaching faculty from school of Physical Sciences have been awarded visiting faculty position under funding provided by Slovakia Government to carry out teaching and research at Camenius University, Bratislava. Scholars and faculty of Nigeria University routinely visit this university for performing their Research work.

(5) AIPG International Student Chapter is established at University by American Institute of Professional Geologists (AIPG) and this is first International student' chapter of AIPG outside USA.

(6) USA patent entitled, A NANOCRYSTALLINE AND MESOPOROUS ANATASE TiO₂ FILMS COMPOSITION AND ITS SYNTHESIZING PROCESS THERE OF and Application no.18/175,920 dated 28th Feb. 2023, has been filed with King Saud University Saudi Arabia from faculty of this university.

4.15.2: National Universities/Institutes

University has linkages with National Chemical Lab (NCL), Pune, IICT, Hyderabad (for training and research) and IUCAA, Pune (for collaborative research, student training, and laboratory facilities), Shivaji University, Kolhapur, Osmania University, HYD. The university is an integral part of LIGO international project in association with IUCAA. University has MoUs with NGRI (Hyderabad) and Indian Institute of Geomagnetism (IIG), Mumbai, for student training, faculty collaborations, and Laboratory facilities. IIG provides five fellowships (@Rs.1000 pm for ten months) under Graduate Scholarship Program (GRASP IIG). Institute of Seismological Research (ISR), Gandhinagar, provides training to the students of the university. KAIINOS Geospatial technologies private limited, Hyderabad provides skill based training in Remote Sensing and GIS for students of SRTM University. University has MoU with Krishi Vignan Kendra (KVK) run by an NGO at Sagroli village, Nanded district and recognized by Indian Council for Agricultural Research (ICAR, Govt. of India. Under this MoU the university will involve in rainwater harvesting, soil analysis, agriculture related expertise for social economic

development of rural areas. During plan period 2024-29, MoU between university and National Film Archive of India (NFAI), Pune will be signed. Under this MoU, the university will run certificate courses in 'Film Appreciation' in collaboration with Film Technology Institute of India (FTII) pune with whom University recently have had its MOU. University also has opened its new two research centers at Indian National Centre for Ocean Information Services (INCOIS) and Department of Atomic Energy Atomic Minerals Directorate of Exploration (AMD), HYD as university intends to provide research facilities to its researchers and faculty at reputed institute.

5.15.1 RUSA

RUSA has sanctioned grants under component research & innovation and infrastructure grants to universities. One RUSA centre was established and two products were developed in this centre and now these products are ready for technology transfer to industries. Recently a Centre for Excellence in Seismological Studies has been sanctioned to the university with grant of 5 cr.

5.15.2 TEQIP

Shri Guru Govind Singhji Institute of Engineering and Technology, Nanded is selected under TEQIP-III with grants of Rs. 2.00 crores. Under this scheme various teacher training programs and teaching quality improvement programs will be organized for technical teachers. This programme will enhance interaction of students and teachers with national and international institutes to improve the technical education.

5.15.3 RGSTC

Rajiv Gandhi Science and Technology Commission, Mumbai has sanctioned Rs. 50.00 lakhs for “Assistance for S & T Application”.

5.15.4 CENTRE OF EXCELLENCE IN SEISMOLOGY

This university has a Centre of Excellence in Seismology. The centre for seismology continuously monitors and records the regular seismic activities in and around Nanded city. This centre also keeps an eye on the major seismic activities of other part of the country and globe and shares the recorded data with government, research agencies, and institutes for investigating scientific reasons of such activities at national and global level. The acquired seismic data is being regularly shared with the local administration for the awareness and disaster preparedness of this region.

5.15.5 CENTRAL INSTRUMENTATION CENTRE

The university has also established a state-of-the-art Central Instrumentation Centre the (CIC), for which the university has received a financial assistance of Rs. 11.08 Cr from the Govt. of Maharashtra. This centre hosts all the necessary high-end analytical instruments and shall be made available to the researchers in the university departments as well as affiliated colleges. This centre will be inaugurated in the mid of July 2023.

5.15.6 COVID-19 SWAB TESTING CENTRE

The university, as a social responsibility, has taken several initiatives for the welfare of people in and around its jurisdiction. One of the notable initiatives is the establishment of the Swab Testing Centre for COVID-19 detection from 1st April 2020 till date. This centre is approved by ICMR and has been accredited by NABL for Swab testing. This centre has tested 4.75 lakh samples. This is the first university in the state to have created such a facility. This has helped to test Swab samples from Nanded, Latur, Parbhani and Hingoli districts.

5.15.7 DST/DBT

DST FIST projects exist in Schools of Earth Science and Mathematics Science Under these schemes a total of Rs.86 lakh was sanctioned to university.

Details of various grants received to Univerisity(Rs. In Lakhs)

Sr.No.	Particulars	Year 2020-21	Year 21-22	Year 22-23	Total
1	ITD Scheme for Kinwat	12.64			12.64
2	TRTI Project Kinwat	14.78			14.78
3	Dr. Shankarrao Chavan Abhysika Sankul		745.50	700.00	1445.50
4	Central Instrumentation Centre			409.00	409.00
5	Dr. Shankarrao Chavan Adhyasnpith			280.00	280.00
6	CSIR Project			12.00	12.00
7	Forest Management Diploma Course Kinwat			15.00	15.00
8	NRSE Govt. Building Scheme			48.29	48.29
	TOTAL Rs. :-	27.42	745.5	1464.29	2237.21

Reforms in Academic Administration

5.16.1 : e-governance:

Most of the academic and administration is under e governance and in coming years this will be strengthened and completed 100% by the end of plan period.

5.16.2 : Linkages of various departments, BOS, Academic Council and affiliated colleges:

The communication is paperless and use of technology for the same. The whole campus is enabled by Wi-Fi facilities.

5.16.3 : Digital initiative: Swayam, National Digital Library, Creating and sharing digital resources

Eight courses implemented under Swayam which can be accessed by the affiliated colleges. At least 25 courses will be initiated during the plan period 2019-24.

Two digital learning models (mathematics and research methodology) prepared on the respective curriculum and can be used by colleges and students.

Creating and sharing digital resources: all the thesis in the University are being digitized and shared on the UGC's INFLIBNET- Shodhganga portal.

The university has devised a policy transfer mechanism approved by its Academic Council

for the credits earned by the students earned through online learning mode on SWAYAM, NPTEL and MOOCS platforms. More than 3000 students and teachers have completed courses on this platform. This has enabled the students to qualify NET, SET, GATE like examinations. Our university has been identified as the Best Performing Centre (Local Chapter) by IIT, Chennai and was highlighted the performance of the university by the Doordarshan Sahyadri Channel. The university has also made the provision of reimbursement of the fees for the students as well as teachers for participating in this online mode with score more than 75%. So far more than 54 affiliated colleges have actively participated in online learning through the NPTEL local chapter.

5.16.4 : Uploading awards in National Academic Depository (Digilocker)

Under the National Academic Depository (**Digilocker**) university has uploaded 1,99,055 Degree certificates.

5.16.5 : Academic Audit

Academic audit of campus, sub-campus schools & affiliated colleges are done every three years. Academic audit for university campus, sub-campus schools & 96 colleges has been completed. On the basis of audit report, university has de-affiliated 30 colleges and government approved closure of these colleges.

5.16.6 : Satellite Centres and Autonomy to departments and colleges

The university has proposed three satellite centers at Kinwat, Killari and Hingoli. Kinwat being tribal area a tribal research is planned there. The objective is to study and preserve the local culture, and resources. Killari being in the seismic zone, an earthquake research center is proposed at Killari. Kalamnuri of Hingoli district is hilly area and having lowest GER, therefore a model college is proposed in Kalamnuri which helps in improving GER and access.

5.16.7 : Keeping track of students going for higher studies

With the help of alumni association and new digital social networking sites to keep the track of students for higher studies.

5.16.8 : Keeping track of Alumni and strengthening Alumni Association

Alumni fills online application forms to increase the strength of University. Yearly Alumni meetings conducted by the University to strengthening Alumni Association

5.16.9 : Exam reforms

As per Shri. Rajesh Agrawal Examination Reforms Committee's recommendations, 32 recommendations have been successfully implemented. This University is in process of e-tendering for end to end computerization of examination section. WPC, online e-question paper delivery, online examination, online MCQ examination, Decentralisation of examination (D-CAP), secure degree certificate, DMAT (Dematerialisation) of degree certificate and National Academic Depository (NAD).

5.16.10 : Smart Campus: Saving water/energy, generating energy, managing waste

Saving water: University has rain water harvesting system in place. Of the total 46 buildings constructed in the campus rain water harvesting has been done in 15 buildings. The university has

plans to provide rain water harvesting to all the buildings by the end of 2029 in phasewise. The total run-off water from the roads and other areas has been diverted to a nearby well. This has resulted in increase in the water levels of the wells.

Construction of check dam: The University has constructed an earthen dam on the natural nala flowing in the campus to check & prevent the flow of rain water. Two check dams have been constructed behind the boy's hostel to collect flowing rain water. The University has plans to construct five more concrete check dams on the existing nalas flowing in the university campus by 2029.

Water management: The University has developed water management programs to increase the depth of existing six wells in the University Campus. It plans to develop 03 more such wells in the campus by 2029.

Waste Management: The University has made 06 compost pits at various spots like hostels, Guest house, Academic buildings Administrative building etc. It has a plan for constructing compost pits for each building and to prepare manure for plants in the campus.

Recycling of waste water for plantation: The waste water from hostels, Guest house, Academic buildings, administrative building, laboratories, etc. is let into soak pits and water from this pit is used for plantation work.

5.16.11 : Reforms in financial management

Revenue generation: In order to attract donations from industries and donors a successful effort was made to get 80G certificate from Income Tax department for 100% tax exemption. University getting 3 lakh through auctioning the fish in the Lake and mangoes. Revenue will also generate through technical & expert consultancy, technology transfer, sponsored projects by individuals and Schools.

Cost Cutting: University has saved 15.23 % on administrative expenditure. Online delivery of question paper, decentralization of CAP, printing of answer books at low cost helped in cost cutting of the university.

6. Deliverables

- **Improvement in GER:**

- (1) 57 colleges will be established.
- (2) GER will be increased by 2 to 4 points.

- **Improvements in inclusivity and equity:**

- (1) 24 affiliated colleges will have equal opportunity cell.
- (2) 26 affiliated colleges equipped with facilities for physically challenged students.
- (3) 02 more schemes for special needs of tribal and disadvantaged group will added.
- (4) 190 No. of students benefitting from these schemes.
- (5) 01 scheme to monitor transgender students.

- **Improving quality and delivery of education:**

- (1) Accreditation of affiliated colleges will be increased by 36.
- (2) 07 more affiliated colleges accredited with NAAC 'A' grade.
- (3) All 20 technical programmes across all affiliated colleges will be accredited with Tier 1 (WA) under NBA.
- (4) Academic audits of 50 more affiliated colleges will be completed.
- (5) 03 satellite centres will be established.
- (6) 02 more affiliated colleges will be status with autonomous.
- (7) Results for non-professional and professional courses results will be declared within 30 and 40 days respectively.

- **Developing R & D partnership with Industry:**

- (1) R&D partnership will increased by 07.
- (2) 24 patent will be filed and 5 will be granted.

- **Engagement with regional economic development and aspirations:**

- (1) Currently 10 students are involved in SHG activity. 30 more students will be involved in SHG activity.
- (2) 05 villages are adopted by university, 2 villages will adopt per year during 2019-24.

- **Development of skills and entrepreneurship:**

- (1) Currently the university and affiliated colleges conduct 50 skill and entrepreneurship courses. 61 additional courses proposed during 2019-24.
- (2) 01 centre will establish for technology dissemination and incubation/innovation centre.
- (3) Placement cell will covered 40000 students from university and affiliated colleges.
- (4) Internship will be mandatory for non-professional PG courses.

- **Making the university a cultural powerhouse in a region:**

- (1) Art related to fine and performing, Liberal, folk, tourism and hospitality will established.
- (1) University has established 3 centres for preservation/study/appreciation of local culture/history/art forms. In 2024-29, 02 more centre will be setup for preservation/study/appreciation of local culture/history/art forms.

- **Focus on student welfare:**

- (1) 35 more career counselling and guidance centres will be established in affiliated college during 2024-29.
- (2) 37 more courses on life skills and value education will be conducted.

(3) 2000 students will be benefitting from Learn and Earn in 2024-29.

- **Achieving excellence in sports:**

(1) 03 students will participate in Asian level competition by 2024-29.

(2) 03 students will participate in Olympic/International level competition.

Academic leadership in national and global contexts:

(1) University shall participate in NIRF for A.Y. 2024-25.

(2) University will get NIRF ranking in the range 50-150 by 2029.

- **Reforms:** With an objective to make the higher education student centric, skill oriented and all round development of the stakeholders, the university is following all the reforms suggested in the guidelines of Govt. of Maharashtra for the implementation of NEP-2020 from the academic year 2023-24.
- **Green campus:** With the fulfilment of the proposed objective all colleges and university will go for clean and green campus through reaching the targets in Swacha Bharat, energy conservation, environmental and ecological balance, sustainable water management policies. The university establishing a 700 KWP roof top solar power plant which is self sufficient for university requirements.
- **Green Audit and Energy Audit:** The university has also carried out the energy audit, green audit of its main campus and sub-campuses at Latur, Parbhani as well as New Model Degree College, Hingoli.

**Campus Schools & Subjects mentoring in Affiliated Colleges(University
College Interaction Cell (UCIC)**

S.N.	Campus School	Subjects for Mentoring in Affiliated Colleges
1	Life Sciences	Botany, Zoology, Microbiology, Biotechnology, Biophysics
2	Physical Sciences	Physics, Electronics, bio physics
3	Chemical Sciences	Organic, inorganic, polymer, industrial medicinal chemistry
4	Earth Sciences	Geology, Environmental Sciences, Geophysics, Geography, GIS
5	Pharmaceutical sciences	Pharmacy, medicinal studies
6	Computer Sciences	Computer studies, GIS, networking
7	Mathematical Sciences	Mathematics, Statistics, computational studies
8	Languages & literature	English, Marathi, Hindi, Sanskrit, Pali, Foreign languages
9	Media Sciences	Journalism
10	Fine & Performing Arts	Music, Dance, Drama, Acting, Theater Arts
11	Educational Sciences	Education
12	Social Sciences	Social work, Sociology, Economics, Human rights, Law, Political Science, History
13	Commerce & Management Sciences	Commerce, Management,
14	School of Inter Disciplinary Studies	The subjects of inter disciplinary nature

7. Suggestions to help implement the plan

Name of university department/Affiliated college	Issues/Problems	Suggestions
University and colleges	More number of affiliated Colleges Lack of information system Less number of teaching staff Less number of Non-teaching Staff	University Sub-Campuses at Lature and Parbhani be strengthened be converted in to Universities Forming Clusters of colleges that are graded with A and A+ by the NAAC and the colleges with establishments of 50 or more years Encouraging the A, A+ graded colleges to become Autonomous

8. Approvals

Board of Dean


31/5/23
Signature of Authorized Signatory with date.
As per BOD 35 Proposed Location

Academic Council


19/6
Signature of Authorized Signatory with date.

Management Council


19/6
Signature of Authorized Signatory with date.

Senate


24/6
Signature of Authorized Signatory with date.

Annexure -1

Enrollment of students affiliated colleges

District	Humanities Discipline	Commerce and Management Discipline	Science and Technology Discipline
Hingoli	1674	727	1175
Latur	3731	2645	3514
Nanded	5250	2986	4930
Parbhani	2204	1353	1477
Total	12859	7711	11096

Annexure -2

Number of colleges with NAAC accreditation

Number of affiliated colleges	Currently NAAC accredited	NAAC accredited colleges proposed by 2029
372 (101 Granted colleges, 271 Non granted)	104	150

Annexure--3

Major Industries in the region

Nic code	Industry/Service type	Number of units	Current status of number of employees in each industry /service sector	New Industries Expected by 2029	Number of employees in each industry/ service sector envisaged by 2029	Skills required for employment in each industry/service sector	R&D opportunities in each industry/ service sector	Department / college likely to be associated
15	Mfg of Food product and beverages, sugar cane	947	12025	Specialised Food Parks with facilities like cold storage , warehousing, advanced packaging, tetrapackaging & food testing laboratory. IT Sector(Latur ,Nanded ,Parbhani & Hingoli)	17046	Quality control, Testing, Marketing, nutrition , preservation and packaging	Preservation process	Pharmacy, chemical, Comm. & Mgmt. , life sciences .Computational Science.
17	Mfg. of textiles	156	1545	-	2000	Design of graphics, spinning	Improve texture, dyeing and improve the quality	Chemical, Textile Engineering

19	Training and dressing of leather, mfg. of luggage , hands bags, saddlers	59	419	-	698	Moulding, multi safe lock,	Heat sealing method	Chemical
20	Mfg. of wood products, wood cork	442	2507	-	3500	Carpenter, Interior design	Low cost and durable design, marketing	Chemical, MBA
24	Mfg. of Chemicals & Chemical Products	96	849	Chemical Sector Ecosystem – At Nanded	1500	Quality control, Mfg of daily need like phenyl, agarbatting	Quality improvement	Chemical
26	Mfg. of other Non-metallic Mineral Products	264	2934	-	5753	Polishing and repairing of Road material, building material, etc	Improving quality, strength and design	Earth Science and Engineering
27	Mfg. Basic Metals, fabricated metals	120	792	-	1562	Moulding and designing	Improving quality, strength and design	Metallurgy
29	Mfg. Of Machinery & Equipment N.E.C.	64	316	-	836	Design and manufacturing of Computing, electrical, radio, television, mobile communication, medical, optical, clock, watches, automobile parts	Mechanics and design of Computing, electrical, radio, television, mobile communication, medical, optical, clock, watches, automobile parts	Engineering, pharmacy, chemistry, life sciences, physical science
40	Electricity, gas, Stream & Hot Water Supply	5	24	-	100	Handling of Sensors, plumbing and wirings	Quality improvement, energy conservation, marketing	Physical, Science Engg MBA
41	Collection, Purification & Distribution of Water	3	10	-	60	Water quality testing, and sampling	Sewage purification	Chemical. Earth, Life, Pharmacy

50	Maintenance & Repair of Motor Vehicles & Motor Cycles	109	472	-	880	Mechanical and electrical skill for repairing of vehicles and cycles	Design of motors and reuse technology	Engineering, physics
52	Maintenance & Repair of Personal & Household Goods	69	305	-	719	Skill for the manufacturing of detergent, fabric softener, Gas stove, electrical house hold gadgets.	Developing low cost innovative technology	Engineering, physics, chemistry, electronics, social sciences
72	Computer & Related Activities	52	307	IT-ITES Hub at Latur (Need to tie up with C-DAC & IIT-Bombay)	655	Computer maintenance and repairing, and utilization, networking	software development	Computer department
74	Health & Social Work, Cultural & Sporting Activities and Other Business Activities	50	405	-	636	Working skills in respective activities	Marketing, nursing and clinical aspects, efficiency in sports, professionalism and culture and fine arts	Comm.& Mgmt, Pharmacy , Social, Fine Arts and Sports
93	Other Services Activities	347	2406		18761	Accountancy, Tally, health, tax consultancy	Software development and other process mechanism Accountancy, Tally, health, tax consultancy	Commerce and management , social sciences, pharmacy, life sciences

00	Other Industries	514	8038	Floriculture Parks developed, Mudkhed, Nanded And Gems & Jewellery Hub at Nanded	6840	Herbarium, of the flora	Identification of flora	life sciences
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Annexure-4

Industry in the region (Micro Small Medium Enterprises)

Industry/Service type	Current status of number of employees in each industry/service sector	New industries expected by 2029	Number of employees in each industry/service sector envisaged by 2029	Skills required for employment in each industry/service sector	R&D opportunities in each industry/service sector	Department/ college likely to be associated
Nanded District						
Micro	1283-8280	7	1554	Just required skill Moulding, multi safe lock, Carpenter, Interior design, Quality control, Mfg of daily need like phenyl, agarbatti,	Maintenance of house holds Health & Social Work, Cultural & Sporting Activities and Other Business Activities	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc.
Small	233-3420	4	940	Design and manufacturing of Computing, electrical, radio, television, mobile communication, medical, optical, Tourist guide, clock, watches, automobile parts	Leather mfg., Services like accountancy, taxation	Computer, Chemical, Pharmacy, life, commerce and management, physical, etc
Medium		7	620	Design and manufacturing of Computing, electrical, radio, television,	All types of manufacturing, Chemicals, and chemical products	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc

				mobile communication, medical, optical, Handling of Sensors, plumbing and wirings, GIS, IT, Cyber security	Food products, textiles, fabrication, wood and wood products	
Hingoli District						
Micro	255-1773	3	1253	Just required skill Moulding, multi safe lock, Carpenter, Interior design, Quality control, Mfg of daily need like phenyl, agarbatting	Maintenance of households Health & Social Work, Cultural & Sporting Activities and Other Business Activities	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc
Small	73-657	4	926	Skill for the manufacturing of detergent, fabric softener, Gas stove, electrical house hold gadgets.	Leather mfg., Services like accountancy,	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc
Medium		5	213	Design and manufacturing of Computing, electrical, radio, television, mobile communication, medical,	All types of manufacturing, Food products, textiles, fabrication, wood and wood products	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc

				optical, clock, watches, automobile parts Handling of Sensors, plumbing and wirings, GIS, IT, Cyber security		
Latur District						
Micro	1560-14320	4	1620	Just required skill Moulding, multi safe lock, Carpenter, Interior design, Quality control, Mfg of daily need like phenyl, agarbatting	Maintenanc e of house holds Health & Social Work, Cultural & Sporting Activities and Other Business Activities	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc
Small	491-7589	6	4526	Skill for the manufactur ing of detergent, fabric softener, Gas stove, electrical house hold gadgets.	Leather mfg., Services like accountanc y,	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc
Medium		4	1563	Design and manufactur ing of Computing, electrical, radio,televi sion, mobile communica tion, medical,	All types of manufactur ing, Chemicals, and chemical products Food products, textiles, fabrication,	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc

				optical, clock, watches, automobile parts Handling of Sensors, plumbing and wirings	wood and wood products	
Parbhani district						
Micro	814-10133	3	1630	Just required skill Moulding, multi safe lock, Carpenter, Interior design, Quality control, Mfg of daily need like phenyl, agarbatti	Maintenanc e of house holds Health & Social Work, Cultural & Sporting Activities and Other Business Activities	
Small		4	727	Skill for the manufactur ing of detergent, fabric softener, Gas stove, electrical house hold gadgets.	Leather mfg., Services like accountanc y,	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc
Medium	7-2139	2	646	Design and manufactur ing of Computing, electrical, radio, television, mobile communica tion, medical, optical, clock, watches, automobile	All types of manufactur ing, Chemicals, and chemical products Food products, textiles, fabrication, wood and wood products	Computer, Chemical, Pharmacy, Erath, life, commerce and management, physical, etc

				parts Handling of Sensors, plumbing and wirings, GIS, IT, Cyber security, Taxation,		
--	--	--	--	--	--	--

Annexure-5

Industry in the region (Agro based)

Nic code	Industry/Service type	Number of units	Current status of number of employees in industry/service sector	New industries expected by 2029	Number of employees in industry/service sector envisaged by 2029	Skills required for employment in industry/service sector	R&D opportunities in industry/service sector	Department/college likely to be associated
15	Mfg of Food product and beverages	974	12025	Specialized Food Parks with facilities like cold storage, warehousing, advanced packaging, tetra packaging & food testing laboratory. (Latur & Nanded)	27046	Quality control, testing, marketing, nutrition , preservation and packaging	Preservation process	S. Earth, pharmacy, chemical , comm. & mgmt. , life sciences .
17	Mfg. Of textiles	156	1545	---	3807	Design of graphics, spinning	Improve texture, dying and improve the quality	Chemical, Engineering
20	Mfg. Of wood products	442	2507	-	115	Carpenter, Interior design	Low cost and durable design, marketing	Chemical

Annexure-6

Industry in the region (Craft, Handloom, Local products)

Nic code	Industry/Service type	Number of units	Current status of number of employees in industry/service sector	New industries expected by 2029	Number of employees in industry/service sector envisaged by 2029	Skills required for employment in industry/service sector	R&D opportunities in industry/service sector	Department/ college likely to be associated
20	Mfg. Of wood products, wood cork, Publishing, Printing of Wood, cork, Articles of straw & Plating Materials, Expert Furniture	442	2507	2	4310	Carpenter, Interior design	Low cost and durable design, marketing	Chemical, MBA
19	Training and dressing of leather, mfg. Of luggage , hands bags, saddlers	59	419	1	698	Moulding, multi safe lock,	heat sealing method	Chemical
27	Mfg. Basic Metals, fabricated metals	120	792	1	1467	Moulding and designing	Improving quality, strength and design	Metallurgy
29	Mfg. Of Machinery & Equipment N.E.C.	64	316	2	672	Design and manufacturing of Computing, electrical, radio,television, mobile communication, medical, optical, clock, watches, automobile parts	Mechanism and design of Computing , electrical, radio,television, mobile communication, medical, optical, clock, watches, automobile parts	Engineering, pharmacy, chemistry, life sciences, physical
17	Mfg. Of textiles	156	1545	1	6540	Design of graphics, spinning	Improve texture, dying and improve the quality	Chemical, Engineering

Annexure-7

Local resources (Agri produce, Minerals, Tourist spots etc.)

Details of local resources	Current status of utilization of local resource by local MSMEs/industries	Possible opportunities to tap resources by 2024 (by setting up local manufacturing units, SHGs etc)	Skills required for leveraging local resource base	R&D opportunities in this area	Employment/entrepreneurship generation through local resource tapping by 2024	Department/college likely to be associated
Agricultural products like cotton, oil seed, Jawari, Wheat, sugar cane Banana Deposits of intertrepant lime-stone are found in Kinwat Taluka, while Granite is found in large quantities in Biloli and Degloor talukas. sand & stones, which are required for construction of buildings are	Mfg of Food product and beverages, sugar cane, Mfg. of wood products, wood cork Collection, Purification & Distribution of Water	Manufacturing of Fruit products using local resources. Rice mills, cotton Ginning industries, cold stores of fruits like Banana and Mangoes, eatable oil industries	Quality control, testing, marketing, nutrition, preservation and packaging, Quality control of minerals, testing of minerals	Preservation process processing of minerals	Entrepreneurship development in Fruit Products, Banana, Sugar Cane, turmeric, Soyabean, Gram in the Jurisdiction area Mineral product manufacturing	Pharma, Life Sciences, Chemical, Earth Sciences

available in the Hingoli district In Latur district 'Chabazite' 'Heulandite Laumontite, Mogánite Mordenite Natrolite, Quartz var: Agate var: Chalcedony Saponite var: Ferroan Saponite						
Tourism Places like H. Saheb Nanded Guru Dwara, Kaleshwar Temple ,Mahur, Aundha Nagnath, Hottal, Kandhar Fort, Narsi Namdev, Saharashtra Kund, Udgir Fort , Kharosa Caves, Latur AUSA fort, Sai baba temple Pathari	No specific industry for tourism. Only transports industry.	Tour operator industries, Tour guide, Food tourism,	Communication skill, Gurumukhi skill, foreign language skill	Gurumukhi Literature, archaeological survey	Transport industry, Tourist Guide, Hospitality and hotel industry	Commerce and Management, Social sciences , Language and literature School of Media studies

Annexure-8

Opportunities in Fine arts, Performing arts, photography, Animation, Local arts

Art forms	Current enrolment in these course	Current placement of graduates from these courses	Anticipated opportunities (in terms of placements) by 2029	University department /College relevant as nodal agency
Animation	40	15	70%	Computer Sciences
Photography	00	00	00%	School of Fine and Performing Arts
Fine art	51	40	80 %	School of Fine and Performing Arts
Performing art	13	04	50 %	School of Fine and Performing Arts
Local art forms	00	00	00%	School of Fine and Performing Arts Tribal Research Centre

Annexure-9

Expectation from higher education: Feedback from Stake holders

S. No.	Stake holder	Sample size	Important inputs and suggestions	To what objective (1.1 to 1.10) does this input/ suggestion relates
1.	Students	236	Increase courses with employability, schemes related to students welfare, sports cultural activity, personal counselling and grievances	1.6, 1.8 and 1.9
2.	Teachers	54	Improvement in student teacher ratio, enhancing of University-Industry linkages	1.3, 1.4, 1.10
3.	Parents	135	Students welfare scheme, Quality education, Improvement in University ranking, Local need based courses	1.3, 1.6, 1.8, 1.10
4.	Principals	03	Recruitment of teaching and non-teaching faculty, out come based courses.	1.3, 1.4, 1.6, 1.10

5.	Management representative	15	Flexibility in governance, on Job training. Courses related tribal related courses.	1.3, 1.7, 1.10
6.	Industrialists	00	Courses of industrial requirements	--
7.	Eminent persons	13	Quality education	1.3, 1.10
8.	Non-teaching staff/officials	00	Administrative reforms	--
9.	Members of statutory bodies of university	00	Academic and quality reforms	--
10.	Government officials	00	Emphasis on equity and academy administrative linkages	--

Annexure-10

New locations: plan Period 2024-2029

New Location for affiliated Colleges		
Sr. No.	Plan to start during	Number of Colleges
1	2024	57
2	2025	10
3	2026	10
4	2027	10
5	2028	10

New locations proposed for Academic Year 2024-25

District	ACS	Night College ACS	Woman ACS	Skill based Non- Traditional Course	Law	One special college (PH)	Integrate d B.Ed.	Total
Nanded	06	01	01	11	02	01	01	23
Latur	03	01	00	03	01	00	03	11
Parbhani	07	01	00	05	01-W *	00	03	17
Hingoli	00	01	00	02	01	00	02	06
	16	04	01	21	05	01	09	57

(ACS – Arts, Commerce and Science)

BCA & BCS Courses are included in ACS Colleges.

*W:- Law (Women)

Nanded District

It is proposed to start new colleges at the following places in Academic Year 2024-25

Sr. No	Taluka	Locations for Proposed colleges	ACS	Women ACS	Night College ACS	**Skill Based (Non – Traditional) Courses	Law	Integrated B.Ed.	PH	Total No.Of Colleges
1	2	3	4	5	6	7	8	9	10	11
1	Nanded	Nanded (City)	00	00	01	01	00	01	01	04
		Dhangarwadi	00	00	00	01	00	00	00	01
		Nila	02	00	00	00	00	00	00	02
2	Degloor	Degloor	00	00	00	00	01	00	00	01
		Shahapur	01	00	00	00	00	00	00	01
3	Dharmabad	Dharmabad	00	01	00	01	00	00	00	02
4	Naigaon	Krushnur	01	00	00	01	00	00	00	02
5	Mukhed	Mukhed City	00	00	00	01	01	00	00	02
		Kamalewadi	01	00	00	01	00	00	00	02
6	Umri	Umri	00	00	00	01	00	00	00	01
7	Mudkhed	Mudkhed City	00	00	00	01	00	00	00	01
8	Biloli	Biloli City	00	00	00	01	00	00	00	01
9	Kinwat	Kinwat City	00	00	00	01	00	00	00	01
		Mandvi	00	00	00	01	00	00	00	01
10	Loha	Malegaon	01	00	00	00	00	00	00	01
	Total		06	01	01	11	02	01	01	23

Latur District

It is proposed to start new colleges at the following places in Academic Year 2024-25

Sr	Taluka	Locations for Proposed colleges	ACS	Women ACS	Night College ACS	**Skill Based (Non – Traditional) Courses	Law	Integrated B.Ed.	PH	Total No. Of Colleges
1	2	3	4	5	6	7	8	9	10	11
1	Latur	Latur City	02	00	00	01	00	01	00	04
2	Udgir	Udgir	00	00	01	00	00	00	00	01
3	Udgir	Hali Handarguli	01	00	00	00	00	00	00	01
4	Ahmedpur	Ahmedpur City	00	00	00	01	01	01	00	03
5	Chakur	Chakur City	00	00	00	01	00	00	00	01
6	Ausa	Killari	00	00	00	00	00	01	00	01
	Total		03	00	01	03	01	03	00	11

Parbhani District

It is proposed to start new colleges at the following places in Academic Year 2024-25

Sr.No	Taluka	Locations for Proposed colleges	ACS	Wom en ACS	Nig ht Coll ege AC S	**SkillBa sed (Non Traditiona l)Course	Law	Int .B.Ed.	PH	Total No. Of College s
1	2	3	4	5	6	7	8	9	10	11
01	Parbhani	Parbhani(City)	00	00	01	01	01-W	01	00	04
		Dharmapuri	00	00	00	01	00	00	00	01
02	Jintur	Adgaon	01	00	00	00	00	00	00	01
		Bori	00	00	00	01	00	00	00	01
03	Purna	Purna City	00	00	00	01	00	00	00	01
04	Purna	Wazur	01	00	00	00	00	00	00	01
05	Gangakh ed	Gangakhed City	00	00	00	00	00	01	00	01
		Rani Sawargaon	00	00	00	00	00	01	00	01
06	Palam	Chatori	01	00	00	00	00	00	00	01
		Banwas	01	00	00	00	00	00	00	01
07	Sonpeth	Sonpeth	01	00	00	01	00	00	00	02
08	Manwath	Rampuri	01	00	00	00	00	00	00	01
09	Selu	Gugli Dhamangaon	01	00	00	00	00	00	00	01
	Total		07	00	01	05	01	03	00	17

Hingoli District

Proposed to start new colleges at the following places in Academic Year 2024-25

Sr. No	Taluka	Locations for Proposed colleges	Arts / Commerce / Science Colleges	Women ACS	Night College ACS	** Skill Based (Non – Traditional) Course	Law	Integrated B.Ed.	PH	Total No. Of Colleges
1	2	3	4	5	6	7	8	9	10	11
1	Hingoli	Hingoli City	00	00	01	01	01	01	00	04
2	Kalamnuri	Kalamnuri	00	00	00	00	00	01	00	01
3	Basmath	Chondi	00	00	00	01	00	00	00	01
	Total		00	00	01	02	01	02	00	06

One special college (PH) is proposed for DEAF Dumb / HI / MR

Sr. No	Ace of College	Total No. of Colleges
01	University proposed to establish one special college for PH at each district places from NANDED, LATUR, PARBHANI & HINGOLI.	04
	Total	04

One Multidisciplinary College in each district is proposed.

Sr. No	Ace of College	Total No. of Colleges
01	University proposed to establish one Multidisciplinary Institutions at NANDED, LATUR, PARBHANI & HINGOLI.	04
	Total	04

Rationale/justification-

- To accelerate the activities at the State level for overall socio-economic development with special emphasis on Location Specific academic Research & Development.
- Furthermore the Universities and Academic institutes are major source of manpower for employment by; and these are mainly contributes in development of in Maharashtra and all over the world and also provide technological solutions to the problems arising in various Government labs. There is need of having a system with effective interactive communications among scientists and researchers.
- To train the man power keeping in view Industrial requirements in Hyderabad and Aurangabad regions and increase the Enterprecurship abilities.

Strategies to boost enrolment-

- Self-Service Financial Aid
- Virtual Tours & Content
- Organize an open house within your classroom

Other details of implementation-

- *Judiciously scrutinize the Request proposal from Local bodies, colleges and other stake holders*

Annexure-11

New Courses Proposed Skill & Entrepreneurship Courses

One Year PG Diploma :

5	Diploma in Intellectual Property Rights	01 Year
6	Diploma in Taxation Laws	01 Year
7	Diploma in Criminal Justice Administration	01 Year
8	Diploma in Corporate Laws	01 Year
9	Diploma in Family Counselling & Child Issues	01 Year
10	Diploma in Rural Management	01 Year
11	Diploma in Video Editing	01 Year
12	Diploma in Tax Procedure & Practice	01 Year
13	Diploma in Accounting & Auditing Practice	01 Year
14	Diploma in Social Media Marketing	01 Year
15	Diploma in Goods & Service Tax	01 Year
16	Diploma in Advanced Diploma in Dietetics & Nutrition	01 Year
17	Diploma in Agriculture Produce Processing	01 Year
18	Diploma in Packaging Technology	01 Year
19	Diploma in 3D Max	01 Year
20	Diploma in 3D Maya	01 Year
21	Diploma in VFX	01 Year
22	Diploma in Education Management	01 Year
23	Diploma in Foreign Trade	01 Year
24	Diploma in Advertising	01 Year
25	Diploma in Financial Planning	01 Year
26	Diploma in Solid and Water Waste Management	01 Year
27	Diploma in Sports Psychology	01 Year
28	Diploma in Sports Nutrition	01 Year
29	Diploma in Public Relations	01 Year
30	Diploma in Legal Drafting	01 Year
31	Diploma in Graphic Design	01 Year
32	Diploma in Maintenance of Solar Equipment	01 Year
33	Diploma in Oracle Database Administrator	01 Year
34	Diploma in Web Designing	01 Year
35	Diploma in Linux Operating System	01 Year
36	Diploma in Linux Administration	01 Year
37	Diploma in Drugs Regulatory Affairs	01 Year
		01 Year

Certificate Courses (Duration 06 Months) :

38	Certificate Course in Event Management	06 Months
39	Certificate Course in Courier Service Management	06 Months
40	Certificate Course in Hospitality Services	06 Months
41	Certificate Course in Mobile Application Development	06 Months
42	Certificate Course in Cyber Security Technique	06 Months
43	Certificate Course in Rain Water Harvesting	06 Months
44	Certificate Course in Soil Testing & Analysis	06 Months
45	Certificate Course in Sanitary Inspector	06 Months
46	Certificate Course in Farm Waste Processing	06 Months
47	Certificate Course in Garment Manufacturing and Fashion Design	06 Months
48	Certificate Course in Acupressure & Massage Therapy (For Blind Students)	06 Months
49	Certificate Course in VB.net	06 Months
50	Certificate Course in Database Administrator	06 Months
51	Certificate Course in Web Designing	06 Months
52	Certificate Course in Bio-fertilizer and Vermi-composting	06 Months
53	Certificate Course in Fermentation Technology	06 Months
54	Certificate Course in Tissue Culture	06 Months
55	Certificate Course in Tribal Development.	06 Months
56	Certificate Course in Script Writing (Marathi)	06 Months
57	Certificate Course in Share Market Agent	06 Months
58	Certificate Course in Tally ERP9	06 Months
59	Certificate Course in Digital Photography	06 Months
60	Certificate Course in Sikh History	6 Months

Non Skill Courses

Degree Courses :

Sr.No.	Course Name	Duration
1	B.A. B.Sc B.Ed. (As per NCTE Rule)	04 Years

Art / Performing Art / Tourism Courses

Diploma Courses :

Sr.No.	Course Name	Duration
1	Diploma in Punjabi Language	1 Year
2	Diploma in Folk Dance	01 Year
3	Diploma in Tourism Management	01 Year
4	Diploma in Study of Tribal Culture	01 year
5	Diploma in Tourist guide	06 Months

Post Graduate Course

PG degree Courses :

Sr.No.	Course Name	Duration
1	M.Sc. Biochemistry	02 Years
2	M.Sc. Bio Mathematics	02 Years
3	M.Sc. Physics (Integrated, Exit point after 3 years)	05 Years
4	M.A. Econometrics	02 Years
5	M.A. (Administrative Services)	02 Years
6	M.B.A. (Agricultural Business Management)	02 Years
7	Master of Labour Studies	02 Years
8	M.A. (Pali)	02 Years

Currently offered courses in Skill Development and Entrepreneurship

Degree Courses :

Sr.No.	Course Name	Duration
1	B.Voc. (Fashion Design)	03 Years
2	B.J.	01 Year
3	B.A.(Fashion Design & Dress Design)	03 Years
4	B.A.(Animation & Web Design)	03 Years
5	B.Sc. (Network Technology)	03 Years
6	B.Sc. (Hospitality Studies)	03 Years
7	B.A. (Interior Design)	03 Years
8	B.Voc. (Retail management)	03 Years
9	B.Voc. (Information Technology)	03 Years
10	B.A. (Rural Management)	03 Years
11	B.A.(M.C.J.)	03 Years
12	B.Sc. (Food Science)	03 Years
13	B.Com.(Banking)	03 Years
14	B.Voc. (Software development)	03 Years
15	B.Voc. (Refrigeration and Air conditioning)	03 Years
16	B.Voc. (Automobile manufacturing technology)	03 Years
17	B.F.A.	04 Years
18	B.A. (Administrative Service)	03 Years
19	B.Sc. (Information Tech.)	03 Years
20	B.Sc. (Software Eng.)	03 Years
21	B.S.W.	03 Years
22	B.A. (Lalit Kala)	03 Years

One year PG Diploma:

Sr.No.	Course Name	Duration
23	Post-Graduate Diploma in D.B.M.	01 Year
24	Post-Graduate Diploma in D.M.M.	01 Year

One year PG Diploma :

Sr.No.	Course Name	Duration
25	Post-Graduate Diploma in Theatre Arts	01 Year
26	Post-Graduate Diploma in Disaster Management	01 Year
27	Post-Graduate Diploma in Geoinformatics	01 Year
28	Post-Graduate Diploma in MLT	01 Year

Certificate Courses (Duration 06 Months) :

Sr.No.	Course Name	Duration
29	Certificate course in Industrial Safety, Health & Environmental Management	01 Year
30	Interdisciplinary Certificate Course in Women's Studies	04 Months
31	Certificate Course in Geoinformatics	01 Year
32	Certificate in Fashion Design and Women Study	06 Months
33	Certificate in Graphic designing (Coreldraw, Photoshop, illustrator)	03 Months
34	Certificate in Hardware assembling and trouble shooting	01 Month
35	Certificate Course in Dance	06 Months
36	Certificates in Soft skill, personality development, spoken English, Confidence building	03 Months
37	Certificate in Advance Excel and Tally 9.0	02 Months
38	Certificates in Advance Java	06 Months
39	Certificate in SEO and SMM	03 Months

Post Graduate Courses:

Sr.No.	Course Name	Duration
40	M.A. (Fashion Design)	02 Years
41	M.Sc. (Dairy Science)	02 Years
42	MA (Music)	02 Years
43	M.Sc. (Information Technology)	02 Years
44	M.Sc. (SAN)	02 Years
45	M.F.A.	02 Years
46	M.J. and Mass Communication	01 Year
47	M.Sc. (C.M.)	02 Years
48	M.Sc. (S.E.)	02 Years
49	MSC (Computer N/W)	02 Years
50	MCA	03 Years
51	MA (Electronic Media)	02 Years
52	MA (Theater Arts and Films)	02 Years