



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी द्वितीय
वर्षातील AEC in English Common For all
Faculties (Compulsory) या कोर्सेसचा
अभ्यासक्रम (Syllabus) विद्यापीठ परिसर,
उपपरिसर व विद्यापीठ संचलित महाविद्यालयासाठी
शैक्षणिक वर्ष २०२५-२६ पासून लागू
करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मा. विद्यापरिषदेने दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या बैठकीतील विषय क्रमांक १७/६१-२०२५ च्या ठरावान्वये मान्यता प्रदान केल्यानुसार सर्व विद्याशाखे अंतर्गत बी. ए., बी.कॉम., बी. एस्सी. द्वितीय वर्षातील AEC in English Common for all Faculties (Compulsory) हा अभ्यासक्रम (Syllabus) विद्यापीठ परिसर, उपपरिसर व विद्यापीठ संचलित महाविद्यालयासाठी शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात येत आहेत.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत.
तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/ईईसीद्वितीयवर्ष/२०२५-२६/१५०

दिनांक १८.०६.२०२५

सहा-कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव

०१ मा. आधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.

०२ मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ

०३ मा. संचालक, सर्व संबंधित संकुले, प्रस्तुत विद्यापीठ.

०४ मा. प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.

०५ सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Programme with Multiple Entry and Exit Options)**

UNDERGRADUATE PROGRAMME

Syllabus of SY UG

Courses Common for All Faculties

AEC in _English

MIL in _ English

Under the Faculty of Humanities

(As per NEP-2020)

With effect from 2025-26

Foreword

The Ability Enhancement Courses (AEC) in English, as delineated in this syllabus, are meticulously crafted to bridge the gap between foundational language skills and advanced communicative competence. In an increasingly interconnected world, proficiency in English is not merely an academic requirement but an indispensable tool for personal and professional development. These courses aspire to equip students with the fundamental skills of comprehension, grammar, and effective writing, while concurrently fostering an appreciation for literature as a medium of expression and critical analysis.

The curriculum for Semesters III and IV is structured to cater to diverse learning needs, offering both compulsory (L1) and additional (L2) English courses. Through a blend of literary texts and grammatical exercises, students will engage with timeless works by renowned authors such as R.K. Narayan, Leo Tolstoy, Robert Frost, and Ray Bradbury, among others. These texts have been carefully selected to inspire reflection, creativity, and linguistic precision.

The assessment framework emphasizes the significance of continuous learning, maintaining a balanced focus on both formative and summative evaluations. Through the integration of tests, assignments, and end-semester examinations, the courses facilitate holistic development, thereby encouraging students to apply their knowledge across diverse contexts.

As the Chairman of the Board of Studies in English, I commend the efforts exerted by the curriculum designers in the creation of a syllabus that is both rigorous and accessible. I firmly believe that these courses will empower students to articulate their ideas with clarity, confidence, and grammatical accuracy, thereby preparing them for the challenges of higher education and beyond.

I convey my sincere best wishes to all learners and educators who are undertaking this enriching academic journey.

Dr. Rohidas Nitonde

Chairman, Board of Studies in English,

Professor & Vice Principal, MSP Mandal's Shri Shivaji College, Parbhani - 431401

Course Structure
Sem - III
Ability Enhancement Course (AEC) in English
AECENG1201: Comprehension and Grammar - I
(L1: Compulsory English)

Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs)	Credits Assigned
AECENG1201	Comprehension and Grammar - I (L1: Compulsory English)	02	02

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Course Code (2)	Course Name (3)	Continuous Assessment CA				ESE	Total (9)
		Test 1 (4)	Test 2 (5)	Assignment (6)	Average of T1+T2+Assi./3	Total (8)	
AECENG 1201	Comprehension and Grammar - I (L1: Compulsory English)	10	10	10	10	40	50

Objectives:

The main objectives of the course are:

1. To introduce students to the English language through literature
2. To acquaint students with the basic grammar of English
3. To train students in reading comprehension

Outcomes:

After the completion of the course, the learners will be able to:

1. Write effectively in English
2. Write with grammatical correctness
3. Comprehend short literary pieces

Curriculum Details:

Module	Unit.	Name of Topic	Hrs. Required
1.0			05
	1.1	Lemon-Yellow and Fig by Manohar Malgaonkar	
	1.2	Father Returning Home by Dilip Chitre	
2.0			

	2.1	Father's Help by R. K. Narayan	10
	2.2	Background Casually by Nissim Ezekiel	
3.0			10
	3.1	Vivekananda: The Great Journey to the West by Romain Rolland	
	3.2	The Road Not Taken by Robert Frost	
4.0			
	4.1	Main Verbs: 'Do, BE, Have'	10
	4.2	Functions of Tenses	
		Total	30

Prescribed Text:

(Edited volume containing above topic)

Guidelines for Course Assessment:

A. Continuous Assessment (CA): 10 Marks (20% of the Maximum Marks)

Two Tests and One Assignment of 10 Marks each will be carried out throughout the course. Average marks scored in two tests and one assignment will be considered as a score in CA.

B. End Semester Assessment (80% of the Maximum Marks): 40 Marks

End Semester Examination Question paper will consist of 6 questions (each question for 10 marks)

Question No. 1 will be compulsory and shall be based on the entire syllabus.

The students are required to solve any 3 questions from the remaining four questions (Q. No. 2 to 6), each based on modules 1 to 4 in the syllabus, respectively.

Paper Pattern for ESE:

Q.1	Write Short notes. (4 out of 4) (Compulsory Question based on the entire syllabus)	10 marks
	<i>(Attempt any 3 questions from Q. No. 2 to Q. No. 6)</i>	
Q.2	Question on Module 1	10 marks
Q.3	Question on Module 2	10 marks
Q.4	Question on Module 3	10 marks
Q.5	Ten objective-type questions on Module 4	10 marks
Q.6	A) Five objective-type questions based on Modules 1 to 3. B) Five objective-type questions based on Module 4	10 marks

Course Structure
Sem - IV
Ability Enhancement Course (AEC) in English
AECENG1251: Comprehension and Grammar - II
(L1: Compulsory English)

Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs)	Credits Assigned	
AECENG1251	Comprehension and Grammar - II (L1: Compulsory English)	02	02	

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Course Code (2)	Course Name (3)	Continuous Assessment CA				ESE	Total (9)
		Test 1 (4)	Test 2 (5)	Assignment (6)	Average of T1+T2+Assi./3	Total (8)	
AECENG 1251	Comprehension and Grammar - II (L1: Compulsory English)	10	10	10	10	40	50

Objectives:

The main objectives of the course are:

1. To introduce students to the English language through literature
2. To acquaint students with the basic grammar of English
3. To train students in reading comprehension

Outcomes:

After the completion of the course, the learners will be able to:

1. Write effectively in English
2. Write with grammatical correctness
3. Comprehend short literary pieces

Curriculum Details:

Module	Unit.	Name of Topic	Hrs. Required
1.0			05
	1.1	The Letter by Dhumketu	
	1.2	Poet, Lover, Birdwatcher by Nissim Ezekiel	
2.0			

	2.1	Little Girls Wiser than Men by Leo Tolstoy	10
	2.2	The World is Too Much with Us by William Wordsworth	
3.0			10
	3.1	There Will Come Soft Rains by Ray Bradbury	
	3.2	The Mountain and the Squirrel by Ralph Waldo	
4.0			10
	4.1	Modal Auxiliaries	
	4.2	Types of Sentences	
		Total	30

Prescribed Text:

(Edited textbook covering above syllabus)

Guidelines for Course Assessment:

A. Continuous Assessment (CA): 10 Marks (20% of the Maximum Marks)

Two Tests and One Assignment of 10 Marks each will be carried out throughout the course. Average marks scored in two tests and one assignment will be considered as a score in CA.

B. End Semester Assessment (80% of the Maximum Marks): 40 Marks

End Semester Examination Question paper will consist of 6 questions (each question for 10 marks)

Question No. 1 will be compulsory and shall be based on the entire syllabus.

The students are required to solve any 3 questions from the remaining four questions (Q. No. 2 to 6), each based on modules 1 to 4 in the syllabus, respectively.

Paper Pattern for ESE:

Q.1	Write Short notes. (4 out of 4) (Compulsory Question based on the entire syllabus)	10 marks
	<i>(Attempt any 3 questions from Q. No. 2 to Q. No. 6)</i>	
Q.2	Question on Module 1	10 marks
Q.3	Question on Module 2	10 marks
Q.4	Question on Module 3	10 marks
Q.5	Ten objective-type questions on Module 4	10 marks
Q.6	A) Five objective-type questions based on Modules 1 to 3. B) Five objective-type questions based on Module 4	10 marks

Course Structure
Sem - III
Ability Enhancement Course (AEC)
AECENGL1201: L2 – Additional English (Reading Comprehension and Grammar – I)

Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs)	Credits Assigned
AECENGL1201	L2 – Additional English (Reading Comprehension and Grammar - I	02	02

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Course Code (2)	Course Name (3)	Continuous Assessment CA				ESE	Total (9)
		Test 1 (4)	Test 2 (5)	Assignment (6)	Average of T1+T2+Assi . /3 (7)	Total (8)	
AECENGL1201	L2 – Additional English (Reading Comprehension and Grammar - I	10	10	10	10	40	50

Objectives:

The main objectives of the course are:

4. To introduce students to English language through literature
5. To acquaint students with the basic grammar of English
6. To train students in reading comprehension and writing skills

Outcomes:

After the completion of the course, the learners will be able to:

4. Write effectively in English
5. Grammatical correctness in written English
6. Development in comprehension and writing skills

Curriculum Details:

Module No.	Topic	Hrs. Required
1.0	Mabel by W Somerset Maugham The Gold Frame by R K Laxman	08
2.0	Three Hermits by Leo Tolstoy	08

	Misery by Anton Chekhov	
3.0	Voice (Active & Passive)	07
4.0	Use of Adjectives	07
	Total	30

Textbook:

Board of Editors, *Panorama*, Frank Bros. & Co, New Delhi, 2021.

(ISBN: 978-93-5455-062-1)

Guidelines for Course Assessment:

Continuous Assessment (CA): 10 Marks (20% of the Maximum Marks)

Two Tests and One Assignment of 10 Marks each will be carried out throughout the course. Average marks scored in two tests and one assignment will be considered as a score in CA.

End Semester Assessment (80% of the Maximum Marks): 40 Marks

End Semester Examination Question paper will consist of 6 questions (each question for 10 marks)

Question No. 1 will be compulsory and shall be based on the entire syllabus.

The students are required to solve any 3 questions from the remaining four questions (Q. No. 2 to 6) each based on modules 1 to 4 in the syllabus respectively.

Paper Pattern for ESE:

Q.1	Write Short notes. (4 out of 4) (Compulsory Question based on the entire syllabus)	10 marks
	(Attempt any 3 questions from Q. No. 2 to Q. No. 6)	
Q.2	Descriptive question on Module 1	10 marks
Q.3	Descriptive question on Module 2	10 marks
Q.4	Objective questions on Module 3	10 marks
Q.5	Objective questions on Module 4	10 marks
Q.6	Write Short notes on any two of the four. (Based on the entire syllabus)	10 marks

Course Structure
Sem - IV
Ability Enhancement Course (AEC)
AECENGL1201: L2 – Additional English (Reading Comprehension and Grammar – II)

Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs)	Credits Assigned
AECENGL1251	L2 – Additional English (Reading Comprehension and Grammar – II)	02	02

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Course Code (2)	Course Name (3)	Continuous Assessment CA				ESE	Total (9)
		Test 1 (4)	Test 2 (5)	Assignment (6)	Average of T1+T2+Assi./3 (7)	Total (8)	
AECENGL1251	L2 – Additional English (Reading Comprehension and Grammar – II)	10	10	10	10	40	50

Objectives:

The main objectives of the course are:

1. To introduce students to the English language through literature
2. To acquaint students with the basic grammar of English
3. To train students in reading comprehension and writing skills

Outcomes:

After the completion of the course, the learners will be able to:

1. Write effectively in English
2. Grammatical correctness in written English
3. Development in comprehension and writing skills

Curriculum Details:

Module No.	Topic	Hrs. Required
1.0	Water: The Elixir of Life by C V Raman Fur by H H Munro 'Saki'	08
2.0	My Brother My Brother by Norah Burke	08

	Growing Up by Joyce Cary	
3.0	Identification of Clauses	07
4.0	Modal Auxiliaries	07
	Total	30

Textbook:

Board of Editors, *Panorama*, Frank Bros. & Co, New Delhi, 2021.

(ISBN: 978-93-5455-062-1)

Guidelines for Course Assessment:

Continuous Assessment (CA): 10 Marks (20% of the Maximum Marks)

Two Tests and One Assignment of 10 Marks each will be carried out throughout the course. Average marks scored in two tests and one assignment will be considered as a score in CA.

End Semester Assessment (80% of the Maximum Marks): 40 Marks

End Semester Examination Question paper will consist of 6 questions (each question for 10 marks)

Question No. 1 will be compulsory and shall be based on the entire syllabus.

The students are required to solve any 3 questions from the remaining four questions (Q. No. 2 to 6) each based on modules 1 to 4 in the syllabus respectively.

Paper Pattern for ESE:

Q.1	Write Short notes. (4 out of 4) (Compulsory Question based on the entire syllabus)	10 marks
	<i>(Attempt any 3 questions from Q. No. 2 to Q. No. 6)</i>	
Q.2	Descriptive question on Module 1	10 marks
Q.3	Descriptive question on Module 2	10 marks
Q.4	Objective questions on Module 3	10 marks
Q.5	Objective questions on Module 4	10 marks
Q.6	Write Short notes on any 2 out of 4. (Based on the entire syllabus)	10 marks